

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ: 2017-2018

Μάθημα: **Αγγλικά**

Επίπεδο: **E2**

Διάρκεια: **2 ώρες**

Ημερομηνία: **29 Μαΐου 2018**

Υπογραφή

Εκπαιδευτή: _____ Βαθμός: _____

ΟΝΟΜΑΤΕΠΩΝΥΜΟ ΜΑΘΗΤΗ/ΤΡΙΑΣ: _____

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΔΩΔΕΚΑ (12) ΣΕΛΙΔΕΣ

PART I: WRITING

(30 MARKS)

- 1. Your friend Mary has sent you this email. Read her email and write back to her to answer her questions. Write between 60-80 words.**

(15 MARKS)

E-mail

From: Mary

To: Best Friend

Subject: My best teacher

Hi my friend!

How's everything? This year we'll have a great time at school. Mrs Janet will be our English teacher this year, too. She's my best teacher!

She is so kind with all the students and always helps us when we need help. I guess there is a teacher you like most, too. So, tell me, who is your best teacher? What subject does he/she teach? When did you first meet him/her? What does he/she look like? Why do you like him/her so much?

Write back to me and tell me about it!

With love,

Mary

PART II: READING COMPREHENSION

(30 MARKS)

A. Read the conversation and choose the best answer A-G

(5 x 2 = 10 marks)

Belle has been on a trip to London and she is telling her news to Anthony. What questions is Anthony asking?



There is **ONE EXTRA letter** that you do NOT need to use. Question 0 is an example.

- A. So, tell me more about your trip to London. How long did you stay there?**
- B: What was the weather like?**
- C: Good. Where else did you go?**
- D. Oh! Really? Did you like Cambridge?**
- E: Wow! It sounds fantastic! I hope I will visit London one day, too.**
- F: You must be really brave. It takes you pretty high! Weren't you scared?**
- G: Did you stay there for long?**

- 0. Anthony:** **A**.....
Betty: A week. We stayed in a nice hotel in London and we visited Cambridge.
- 1. Anthony:**
Betty: It was fantastic! We went on a boat trip on the River Cam.
- 2. Anthony:**
Betty: It wasn't bad. It was a little cloudy at first but then it got sunny.
- 3. Anthony:**
Betty: Well, we went on the London Eye of course!
- 4. Anthony:**
Betty: Not really. It's not as scary as you think. Once you get to the top you only want to enjoy the view of London!
- 5. Anthony:**

B. Read the text below and do the exercise that follows.

(5 x 2 = 10 marks)

Bill Gates is an entrepreneur, philanthropist and business leader. He is the founder of Microsoft, the world's largest software business, and one of the richest people in the world.



Fast Facts

Name: William (Bill) Henry Gates
Born in: Seattle, Washington, U.S.
Date of birth: 28 October 1955
Job: Businessman
Parents: William Henry and Mary Gates
Spouse: Melinda Gates

Bill Gates was born on October 28, 1955 in Seattle, Washington, U.S. His father was a lawyer and his parents wanted him to be a lawyer, too.

As a student, Bill got a place at Harvard University but he later left because he wanted to make software on his computer.

In 1975, he started Microsoft with his friend Paul Allen. The company soon made millions of dollars for both Bill and Paul and today is the biggest software company and one of the most successful businesses in the world.

In 2006, Gates quit his job at Microsoft because he wanted to help people with his wife, Melinda. They both started the Bill and Melinda Gates Foundation, a philanthropist organisation.

Today, Bill Gates is the 2nd richest man in the world. His worth is about \$90 billion in total.

Adapted from: https://simple.wikipedia.org/wiki/Bill_Gates

	TRUE	FALSE
1. Bill Gates' parents wanted him to become a doctor.		
2. He graduated from Harvard University.		
3. He created Microsoft with the help of a friend.		
4. He still works at Microsoft		
5. He is one of the top three richest men in the world.		

C. Read the story and complete the sentences with ONLY ONE WORD.
There is an example. (5 x 2 = 10)



A Lonely Puppy

Rebecca was going on her daily walk when she saw a lonely puppy on the sidewalk. The puppy was alone. She did not see its owner anywhere. The puppy had a collar. She checked the collar for an address or identification, but there was none. The puppy followed her and began to play with her. The puppy seemed to really like Rebecca. Rebecca loved dogs and did not mind at all. She wanted to help this puppy find its owner. She did not want to just leave him.

She decided to take a picture of the dog and post it on her social network account, so that people online would help her find the owner. Firstly, she took the puppy home. Then, she bought dog food and found a nice place for the puppy to sleep. The puppy was confused in the new environment. It was a little shy, but it liked Rebecca.

The next day, Rebecca posted the photos online. She added her phone number in case anyone wanted to contact her about the dog. She hoped that she could find its owner. She decided to take the dog for a walk. She started to love the dog, but she knew she could not keep him.

A few hours later, a woman contacted her. She was the puppy's owner! She was so happy that Rebecca had found him. Rebecca returned the puppy to the woman and could see how happy both of them were. Rebecca felt great and decided she would get a puppy in the future.

(0) Rebecca was going for a (1) _____ when she found a puppy. She took the puppy to her (2) _____, she gave it (3) _____ and found a place for it to sleep. She posted some (4) _____ of it online and then a woman called her. The woman was the (5) _____ of the puppy. The girl gave the puppy to the woman and decided to buy a puppy in the future.

PART III: GRAMMAR (20 MARKS)

A. Read the text and choose the correct option **a**, **b** or **c** to complete it.

(10 x 1 = 10 marks)



Michael is sad today at school. He (1) _____ to talk to anybody. He (2) _____ on his desk and his hands are on his face.

Last night, he (3) _____ a fight with his parents. While they (4) _____ dinner, he asked them to buy him a mobile phone. His parents told him that they (5) _____ enough money. He started crying and he went to his room. He (6) _____ do his homework but he didn't want to.

Lisa, who is sitting next to him hugs him and they slowly start to talk. Michael tells everything to her and she has got an idea.

Next week it's Michael's birthday, and his classmates (7) _____ a surprise for him. They (8) _____ some money so they

(9) _____ buy for Michael the phone he (10) _____.
He will be so happy!

- | | | | |
|-----|------------------------|----------------------|---------------|
| 1. | a. don't want | b. doesn't want | c. wants |
| 2. | a. is sitting | b. sitting | c. sit |
| 3. | a. have | b. are having | c. had |
| 4. | a. was having | b. were having | c. having |
| 5. | a. hadn't | b. didn't have | c. haven't |
| 6. | a. must | b. should | c. had to |
| 7. | a. are going to having | b. are going to have | c. have |
| 8. | a. will save | b. were save | c. saving |
| 9. | a. must | b. are | c. can |
| 10. | a. has always wanted | b. always want | c. might want |

B. Read the dialogue between Eric and Julie. The words in **bold** are WRONG. Choose the correct words/phrases from the box to CORRECT them. You will **only need five words/phrases** from the box.

neither	too	don't have to	enough	must	which	shall
---------	-----	---------------	--------	------	-------	-------

(5 x 1 = 5 marks)



Julie: So, Eric, do you like my new dress?

Eric: Well, I think it's **much** long. 1.

Julie: But the first one I tried you said it wasn't long **a little**. 2.

Eric: **Both** the first nor the second one looks good. 3.

Julie: Do you think I should buy the one **who** has stripes on it? 4.

Eric: You **must** buy a dress. You've already got so many! 5.

Julie: Oh! Come on Eric!

C. Now read the rest of the dialogue and choose the correct word.(5 x 1 = 5 marks)

After a long day shopping...

Julie: Oh, Eric. I'm so happy! Our day was perfect, **(1) didn't / was / wasn't** it?

Eric: Yes, it was perfect for you **(2) because / why / for** you bought all those things.

Julie: Why **(3) wasn't / didn't / not** you buy anything?

Eric: I was **(4) so / enough / much** tired after your shopping.

Julie: Well, you **(5) can't / aren't able / shouldn't** follow a girl to the shops!
Haha!

PART IV: VOCABULARY

(20 MARKS)

A. Lucy and Jack are talking about how they spend their free time.

Use the **words** in the two boxes to **complete** the sentences.

(10 x 1 = 10 marks)

There is an example.

favourite pensioner intelligent shopping creative imagination



I don't have much free time but when I do, I like to do different things. First, I do my (0) favourite hobby, which is painting. To be good at painting you must have great (1) _____ and you have to be very (2) _____. Also, I sometimes play chess. I like it because you must be (3) _____ and think very fast. I often play with my grandfather. He has a lot of free time because he doesn't work any more. He is a (4) _____. When my mother is at home and I'm really bored, we go (5) _____ together and I really love it!

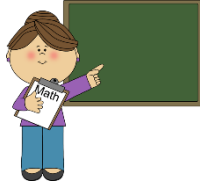
interesting health pastime competition energetic

When I don't have any homework, I do things that I love. First of all, my favourite (6) _____ is playing football. I am a very (7) _____ person and I like to be active all the time. I don't like to do things at home, it's boring. Now, I want to take up karate. It's a(n) (8) _____ sport. My brother does karate too and last year he got the first place in a karate (9) _____. In the summer, I go to the beach every day. I love swimming in the sea. If you do hobbies that help you keep fit, it's good for your (10) _____.



B. Andrew has had a lesson about jobs at school and he is telling his mother all about it. Read what they say and **use the underlined words from the pictures to complete the conversation**. There is **ONE EXTRA** word-picture.

(5 x 1 = 5 marks)



teacher



traffic warden



police officer



librarian



bus driver



Farmer

Mother: So, how was your day at school today, Andrew?

Andrew: It was wonderful, mum. We learned about jobs and everybody in the class talked about their parents' job.

Mother: Did you learn anything interesting?

Andrew: Yes! Mary's dad is a (1) _____. He arrested a man for robbery last week. He must be really brave.

Mother: Hmm... interesting. What else?

Andrew: Mark's mother is a (2) _____. She has to put all those books on the shelves after the readers have returned them. She has read more than 100 books in her life. She must be so smart.

Mother: I guess...

Andrew: And Julie's dad is a (3) _____. He gives parking tickets to all the drivers that park illegally and keeps streets in order.

Mother: Interesting...

Andrew: Oh, and my best friend's mum is a (4) _____. She works in the fields every day and feeds her pigs, cows and chickens. She even drives a tractor!

Mother: Well, what about you? Did you talk about my job?

Andrew: I wanted to, but I forgot what your job is. I know that you go to school every day and you give lots of homework to children and shout in the classroom all day.

Mother: Oh, Andrew, I'm a (5) _____!

C. Circle the correct word to complete the text below. (5 x 1 = 5 marks)



Saving the Environment

We may not know it, but our planet is **(1) permanently / always** damaged year by year. People cut down trees in the forests and they destroy the birds' nests, so they have no **(2) shelter / area** to lay their eggs. At the beaches, tourists throw **(3) pollution / rubbish** and when animals in the sea eat it, they die. Because of people, thousands of **(4) spectacular / weird** animals have disappeared from earth. It is our responsibility to take action and save the rest of the **(5) nature / wildlife** on our planet.

GOOD LUCK!