

PART I: WRITING

(35 MARKS)

Marking based on: 'WRITING ASSESSMENT RATING SHEET (35 MARKS)'

**Topic 1.** WAY 1: S states his/her opinion on the issue right from the start and expands to support it with justification/exemplification/ mentioning contradictory points of view (e.g. 'Of course there are those who argue... etc.)

WAY 2: S writes a balanced piece of work, possibly covering 3 areas:

- a. those who believe PE should be an optional subject and why
- b. those (the specialists) who think it should be compulsory , plus their reasons.
- c. S's opinion usually (but not necessarily) in the last paragraph.

**Topic 2.** S refers to the influence modern technology has had on human relationships at school with your classmates/ teachers/friends etc. and at home with family members. AGAIN, like in topic 1, S can write an opinion piece of writing or an adv/disadv. one – that is referring to the pros and cons (benefits & drawbacks) of modern technology... BUT in relation to human relationships (how it has influenced/affected/changed people's attitude/habits/way of treating (communicating/socialising with) each other at home/school/(work)

PART II: READING COMPREHENSION

(35 MARKS)

A. (12 marks)

1. FALSE 'I think she's disrespectful' (the opposite)
2. FALSE 'a common complaint'
3. TRUE 'you DO have to get started...'
4. FALSE 'better for an hour a day than once a week all day'
5. TRUE 'I don't think you can really help me'
6. FALSE 'with a study group'

B. ( 5 marks)

a.

Im.\* Rudy-lack of time

Im.\* Hayley-hard to study/learning difficulties/learning wrong things

b.

Im. \*(Meg) EVEN ONE IS ok: rota system/ storage space/ folders and containers  
study at > local library / > cultural centre / >community centre

Im. (Rudy) EVEN ONE IS ok: study plan/ detailed plan/ study for a little/an hour a day

**Im.** (Hayley) EVEN ONE IS ok: join study group / peer teaching/ take turns to give presentations and teach each other

**C. (8 marks)**

1. d      2. a      3. b      4. d

**D. (5 marks)**

1. raiding (Line 4)      2. sound (85)      3. thick (85,line 6)      4. complacent (last &, line 3)  
5. initial (last &, line 5)

**E. (5 marks)**

- 1.F... clashing with humans... 2. F. support for elephant conservation measures is falling  
3.T... she threw in a stone, and the hive burst into life.  
4. NM. Lucy and her assistant hid in their car until the angry bees had calmed down.... Driver not mentioned 5. F. the animals were undisturbed

**PART III: USE OF ENGLISH**

**(30 MARKS)**

**A. (5 marks)**

1. ...may have left your/the (mobile)...  
2. ...were given worksheets by...  
3. ...wish I hadn't dropped OR WISH I had enjoyed it / (school) and hadn't dropped  
4. ...asked (me) if /whether I was...  
5. ... concentrated/could or would concentrate,.... she would not /wouldn't OR would concentrate, ... might not/ mightn't

**B. (10 marks)**

1. OVER/AROUND 2. THERE 3. BETWEEN 4. HOW 5. MOST / QUITE / RATHER 6. DID  
7. CENTURY 8. FOR 9. HAVE 10. BY

**C. (10 marks)**

1. carefully  
2. learning  
3. Instructors  
4. introduction  
5. favo(u)rable  
6. outdoor  
7. seekers  
8. activities  
9. giving  
10. training

**D.(5 marks)** 1C 2D 3E 4A 5F ... B extra

*Note that, in certain cases, alternative answers were also suggested and accepted during the coordination session with the markers.*