

anglika_e5_2016_2017 ANSWER KEY

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2016-2017

Μάθημα: Αγγλικά Επίπεδο: Ε5 Διάρκεια: 2:30 ώρες Ημερομηνία: 22 Μαΐου 2017

PART I: WRITING

(35 MARKS)

Write 200 – 250 words on ONE of the following topics. 1. *Social media help people communicate better.* 2. Write a story that ... When the car stopped in front of the building, I started feeling nervous'

Content=	1 to 9
Organisation=	1 to 8
Vocabulary=	1 to 9
Grammar/Structure/ =	1 to 6
Mechanics =	1 to 3
Total =	/35

For guidance, use the attached **WRITING ASSESSMENT RATING SHEET (35 MARKS)**

PART II: READING COMPREHENSION

(35 MARKS)

A. Choose true (T) or false (F) ... (5 x 2 = 10 marks)

1. F in the Middle East only
2. T to be stored in the hold of the aircraft.
3. F US ban >>>eight Middle Eastern countries, UK >>> six countries.
4. T just 96 hours to start applying it or risk losing their license to ...
5. F The biggest problem is the "no smoking" restriction.

B. Complete the following paragraph by filling in (5 x 2 = 10 marks)

1. cabin(s)
2. contain / have / (carry)
3. instruction(s)/directive(s)
4. operational
5. burden / affair(s) / term(s)

C. Choose the best alternative according to Passage 2. (3 x 2 = 6 marks)

1. D Most teens do not mind about the response their selfies get.
2. A with mental health problems.
3. B put their reputation at risk

- D. List three (3) things that parents should do to help their teenagers avoid the dangers of selfies. (3 x 1 = 3 marks)**

ANY THREE OF THE FOLLOWING (ACCEPT DIFFERENT ORDER OR WORDING/PHRASING, AS LONG AS THE POINT IS MADE)

1. Watch/observe/monitor the quantity and the content of your teen's selfies.
2. Hold frequent conversations with your teen about the dangers of selfies.
3. Ask questions about social media.
4. Ask what your teen thinks about people who post selfies.
5. Educate your teen about how selfies could be viewed by future employers or college admissions officers.

- E. Match the underlined words in the passage (1-6) .. (6 x 1 = 6 marks)**

1.g 2.f 3.b 4.a 5.d 6.c

PART III: USE OF ENGLISH (30 MARKS)

- A. Choose the word or phrase that best ... (5 x 1 = 5 marks)**

1. B) have been making 2. C) who 3. B) may have started 4. D) are made 5. C) be found

- B. Complete the second sentence ... (5 X 2 = 10)**

1. used to staying
2. was too late to catch OR was (too) late for/ OR was already (too) late for (to catch) / OR had (already) been (too) late for (to catch)
3. might have seen
4. is not (isn't) as interesting
5. advised me to keep /advised me that I (should) keep

- C. Complete the text with the correct form (5 X 1 = 5 marks)**

1.directly 2.respectfully 3.stranger 4.behavio(u)r 5.sympathetic

- D. Fill in the gaps with an appropriate word ... (5 X 1 = marks)**

1. scientists 2. earlier 3. concentrate 4.injuries 5. equipment

- E. Match 1 – 5 with the responses a – f. ... (5 X 1 = marks)**

1.e 2.a 3.b 4.f 5.d

Note that, in certain cases, alternative answers were also suggested and accepted during the coordination session with the markers.