

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ

ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2016 – 2017

Μάθημα: **Αγγλικά** Επίπεδο: **Ε4** Διάρκεια: **2.30 ώρες** Ημερομηνία: **22 Μαΐου 2017**


ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΔΕΚΑ (10) ΣΕΛΙΔΕΣ.
ΟΛΕΣ ΟΙ ΑΠΑΝΤΗΣΕΙΣ ΝΑ ΓΡΑΦΟΥΝ ΣΤΟ ΤΕΤΡΑΔΙΟ ΑΠΑΝΤΗΣΕΩΝ.
ΠΡΙΝ ΑΠΟ ΚΑΘΕ ΑΠΑΝΤΗΣΗ ΝΑ ΣΗΜΕΙΩΣΕΤΕ ΤΑ ΣΤΟΙΧΕΙΑ ΤΗΣ
ΕΡΩΤΗΣΗΣ.

PART I: WRITING

(30 MARKS)

This part of the exam consists of TWO writing tasks. You must do BOTH tasks.

1. You have seen an online advert for computer games and you are interested in buying one for your brother's birthday. Read the advert you saw and the notes you made. Then write an **email** to the company asking for some information.

<p>We are a NEW company offering computer games! Amazing prices! All kinds of games for everyone! Easy to order-just one click! Affordable & Safe Payment.</p>	
---	--

my notes: Proper for all types of computer? How much? How to pay?
How to order? Any guarantee? Representatives / Offices in Cyprus?

For your email, use 100-120 words

(15 marks)

2. You are taking part in a story writing competition for your school magazine. You should write a story beginning with the following words:

'It was a cold winter day.'... OR *'It was a hot summer day.'*...

For your story, use 100-120 words

(15 marks)

PART II: READING COMPREHENSION

(30 MARKS)

Read the two passages below and do all the exercises that follow.

Passage 1

Why should we recycle?

Many of us still don't think that we need to recycle. Realistically, separating our rubbish is not that difficult and only takes a few minutes of our time. In some countries, people receive money for items that they recycle, mainly plastic and glass bottles. Encouraging recycling by allowing people to earn money has raised awareness of the importance of recycling and people doing this often want to recycle other items.

What we can recycle is different from country to country. In Reading, my hometown in the UK, I can recycle paper, cardboard, plastic and glass bottles, cans and batteries. When I moved to university in Chester I discovered that there I could also recycle clothes, shoes, electrical items, ink cartridges, mobile phones, plastic pots and foil. I also had a compost bin for food waste such as meat, fish, fruit, vegetables, tea bags and food waste and another bin for garden waste. I am now currently living in Melilla on the north coast of Africa. Here I can only recycle paper, cardboard and glass. It is difficult for me to put something into the general waste when I know I can recycle it somewhere else.

Sometimes it is hard to understand why recycling helps the earth. Recycling actually saves the energy that would be otherwise needed to produce waste items again. Production along with other polluting factors such as transport is increasing the levels of harmful gases in the atmosphere and this is causing the global temperature to rise. As a result, weather patterns have changed in some areas, which have had catastrophic effects such as more natural disasters and problems in farming and agriculture. The current global temperature is rising very quickly and it won't be long before we won't be able to live in certain parts of the world because of extreme weather.

The items we throw away end up in landfills and some take hundreds of years to decompose. Many items, such as glass, never decompose and will stay there forever. The world is already overpopulated and eventually we may run out of space. Nobody wants to end up living next to a landfill. Packaging is included in the price of the items we buy and putting them in landfills is wasting resources as well as money. Plastic bags are a perfect example. Why do we get a plastic bag every time we go to the shop? In some places people have to pay for plastic bags, therefore we can save both money and resources by taking a reusable bag to the shops. It is also easier, as plastic bags don't last very long and aren't particularly easy to carry.

Additionally, continuing to produce items made from wood, card and paper is causing deforestation, which not only destroys the habitat of animals and makes them endangered, but also increases carbon dioxide in the atmosphere, as trees and plants are vital for producing oxygen. Recycling paper and card can help prevent this.

Adapted from :<https://learnenglishteens.britishcouncil.org/magazine/science-and-technology/why-should-we-recycle>

A. Choose the best alternative according to Passage 1.

(5 x 1 = 5 marks)

1. According to the author, some people think recycling is...

- A. only for plastic and glass bottles
- B. bad for the planet
- C. too expensive
- D. unnecessary

2. Where does the author live now?

- A. Melilla
- B. Chester
- C. Somewhere in Europe
- D. Reading

3. In addition to the production of waste items, what else pollutes the environment?

- A. energy
- B. farming and agriculture
- C. transport
- D. current global temperatures

4. What is an alternative to plastic bags?

- A. landfills
- B. reusable shopping bags
- C. trolleys
- D. glass

5. Deforestation is negative because

- A. trees absorb the oxygen
- B. animals are wild
- C. carbon dioxide is reduced
- D. animals lose their habitat

B. According to Passage 1, indicate whether the following sentences are TRUE or FALSE.

(5 x 1 = 5 marks)

1. Receiving money for their recycled goods has encouraged people to recycle more.

2. The same materials are recycled all over the world.
3. In Melilla, the author can't recycle as many materials as she did in Chester.
4. The rise of global temperature is bad for the planet.
5. The price of the products we buy does not include the cost of packaging.

C. Complete the paragraph based on Passage 1. Use ONE word for each gap.

(5 x 1 = 5 marks)

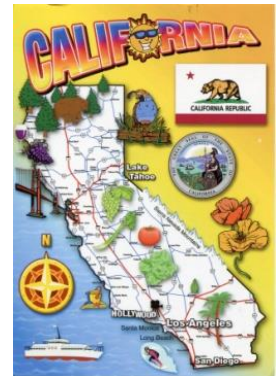
According to the passage, recycling is not as (1) as some people may think. Recently, (2) has been raised on the importance of recycling for protecting and saving the environment. This is so because recycling saves the (3) that could be used to produce the same products again and again. Producing items pollutes the atmosphere and the energy used causes a rise in global (4) This, in effect, causes changes in weather (5), which leads to global disasters.

PASSAGE 2

DISCOVER AMERICA: CALIFORNIA

a. SAN FRANCISCO

Fisherman's Wharf is a historic marketplace on the seafront with trendy restaurants, shops and street performers. Visit Ghirardelli Square, home to the amazing Ghirardelli ice cream and Chocolate Shop and Pier 39, a lively marketplace with shops, restaurants and music. From here you can take a cruise round the bay.



b. GOLDEN GATE BRIDGE

Connecting San Francisco and Marin Country, this is the largest bridge in the world and one of the most famous Californian landmarks. As you cross the 4200 foot bridge below the famous orange towers, you will enjoy great views of the whole Bay Area.

c. ALCATRAZ ISLAND

Once a high-security prison, Alcatraz Island is one of the Bay Area's most interesting tourist attractions. Take the ferry from Pier 41 and visit the dark cell blocks that were home to America's most wanted criminals.

d. VENICE BEACH

This is where skateboarding started, so you must visit the famous skate park right on the beach. Also watch the bodybuilders at Muscle Beach Gym, which is where Arnold Schwarzenegger started his career.

e. HOLLYWOOD

You can stand in the footprints of Johnny Depp at Grauman's Chinese Theatre and then meet his strangely **accurate** wax model, along with Hugh Jackman, Lance Armstrong, and Brad and Angelina, all at Madame Tussauds, Hollywood. Discover how films are made at the working movie studio at Universal Studio Hollywood, where there are also exiting park rides and shows.

f. SANTA CRUZ

Go to the Santa Cruz Surfing Museum, which is in a lighthouse and see classic boards including one eaten by a shark-the surfer **survived!** Next stop, the Santa Cruz Beach Boardwalk for a ride on the Giant Dipper rollercoaster.

g. LOS ANGELES

Have you ever wanted to record yourself? Now you can at the Grammy Museum. You can also learn how to dance like Michael Jackson and **find out** about the links between blues and rap.

h. DISNEYLAND

One of the most magical places in the world, Disneyland Park has hundreds of rides such as Space Mountain, Indiana Jones Adventure, Matterhorn and Pirates of the Caribbean. A day in Disneyland is a day you will never forget!

Adapted from: (<http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/travel-guide>)

D. For questions 1-6 below choose from the texts a-h in passage 2.

You may use them more than once.

(6 x 1 = 6 marks)

Indicate in which text it says you can:

1. experience the Pirates of the Caribbean ride and many more.
2. see many wax figures.
3. watch bodybuilders exercise.
4. learn more about films and how they are created.
5. find a shark bitten surf board.
6. take a cruise round the Bay.

E. Match the meaning of the underlined words in passage 2 (column A) with the meaning of those in column B. 5x1=5 marks)

	A	B
1	amazing (text a)	a. detailed
2	lively (text a)	b. got through
3	accurate (text e)	c. discover
4	survived (text f)	d. busy
5	find out (text g)	e. wonderful

F. Match (1-4) with (a-e) to make correct sentences according to the information in passage 2. There's ONE extra that should not be used. (4 x 1 = 4 marks)

Column A	Column B
1. Santa Cruz Surfing Museum is	a. a famous tourist attraction which was a prison in the past.
2. Madame Tussauds Hollywood is	b. situated in Los Angeles and visitors can learn how to dance.
3. Alcatraz Island is	c. for keen photographers who want to go to the place with the best views.
4. Grammy Museum is	d. for people who want to go on some exciting rides and learn more about surfing.
	e. the place where people can have their photos taken with all their famous film stars.

PART III: USE OF ENGLISH

(40 MARKS)

A. Complete the second sentence so that it has a similar meaning to the first sentence. Use the word given and other words. Do not change the word given. (5 x 1 = 5 marks)

1. I am fifteen years old right now. (**be**)

This time next year, I _____ sixteen.

2. "Have you seen my wallet?" asked dad yesterday. (**if**)

Yesterday, dad asked me _____ his wallet.

3. I'm sorry I can't come to your birthday party next week. (**wish**)
I _____ come to your birthday party next week)
4. They make the beds in the hotel room every day. (**are**)
The beds in the hotel room _____ every day.
5. Janet didn't take an umbrella with her, but now she knows it was a bad idea. (**had**)
Jane wishes _____ an umbrella with her.

B. Read the text below and decide which option a, b, c or d is correct to use in each space. (10 x 1 = 10 marks)

Conquering Mount Everest

Tonia Connelly from Ireland has always 1. ___ a dream: to climb Mount Everest. Ever 2. ___ she was a young girl, she would 3. ___ articles about mountain climbing and famous climbers. 4. ___ managed to conquer the Earth's highest mountain. 5. ___, she always considered this to be a dream she could never fulfill.

One evening, when she was thirteen years old, while Tonia and her mother 6. ___ a documentary on TV about Junko Tabei, the first woman to conquer the summit of Mount Everest back in 1975, the young girl 7. ___ inspired by Tabei's achievement. Tonia decided to take climbing lessons and at first, she practised on an artificial climbing wall at the local sports centre, where she also learned about the basics of rock climbing, including techniques and equipment.

After that, when Tonia was 16 years old, she joined a climbing group, and 8. ___ part in climbing expeditions ever since with great success.

Today, at age 24, Tonia and her climbing team are planning to take on the Earth's highest mountain: Mount Everest. They 9. ___ to Nepal at the beginning of next year to start their expedition, 10. ___ could take months. Hopefully, Tonia will be able to reach the summit of Mount Everest, something that will signify the fulfillment of her lifelong dream.

- | | | | |
|-----------|----------|-----------|---------------|
| 1. A. had | B. has | C. having | D. was having |
| 2. A. for | B. since | C. then | D. by |

3. A. reads B. was reading C. has read D. read
4. A. whose B. who C. which D. when
5. A. Wherever B. Whenever C. However D. Whoever
6. A. were watching B. were watched C. was watching D. been watching
7. A. has been B. was C. will be D. were
8. A. has took B. has been taking C. took D. was taken
9. A. were flying B. will have flown C. are flying D. flew
10. A. when B. where C. which D. who

C. Match to make sentences. There are TWO extra options. (5 x 1 = 5 marks)

1.	I am interested	a.	since 2012.
2.	Were the men being questioned	b.	should feel comfortable.
3.	We have been living here	c.	understand a word, I kept smiling.
4.	Even though I didn't	d.	in learning to cook.
5.	If we recycle paper,	e.	we can save lots of trees.
		f.	that he got a job.
		g.	by the police yesterday morning?

D. Read the questions and choose the correct response. (5 x 1 = 5 marks)

1. Whose CD are they playing?

- a. No, that wasn't its name.
 b. It's Mike's, I think.
 c. Its name is Rocky.

2. Aren't you buying the dress you really liked?

- a. No. I can't afford it after all.
 b. That's a new one!
 c. It looks good on her.

3. Who's that boy over there?

- a. What does he like doing?
 b. No, he couldn't come.
 c. That's my best friend.

4. How can we get to the other side of the river?

- a. We have already left.
- b. We have to cross a bridge.
- c. In ten minutes.

5. When's Monica arriving?

- a. She'll be here soon.
- b. Where's she going now?
- c. She went by bus.

E. Read the text below and fill in the gaps by using the correct form of the words in brackets . (5 x 1 = 5 marks)

Worst meal ever!

Last Saturday, I visited *Alessandro's* restaurant to celebrate my birthday with my friends, but our experience there was awful! Not only were the waiters rude to us, they were also extremely **1. ____ (CARE)** and they kept dropping things on the floor. In addition, the food was absolutely **2. ____ (TASTE)**, not to mention that it came very late. The decoration was nice, but the music was too loud, which was really **3. ____ (ANNOY)**. The owner came to **4. ____ (APOLOGY)**, but our night was destroyed anyway. We all went home **5. ____ (TIRING)** and hungry.

F. Read the text below and choose the best option (A,B,C or D) for each gap.

(10 x 1 = 10 marks)

WAS KING ARTHUR REAL?

I bought a new laptop **1. ____** week and the first thing I wanted to do was to **2. ____** the Internet to find out some things for my History project. But the cable that **3. ____** the monitor to the computer was missing. Anyway I bought another one and finally went online. My project was about King Arthur who lived more than a thousand years ago in a

4. ____ called Camelot. He was a very 5. ____ king with ordinary people, so most people liked him. They say that many ghosts 6. ____ Camelot. The funny thing is that nobody knows if Arthur really lived or if this story is just a 7. ____ They don't know where Camelot was either and if it was real or not. I am 8. ____ and like to think of Camelot as a fantastic castle with a huge gate and high 9. ____ and of Arthur as a 10. ____ king with magic powers.

- | | | | |
|-----------------|------------------|-------------------|----------------|
| 1. A. every | B. the following | C. next | D. last |
| 2. A. install | B. surf | C. type | D. charge |
| 3. A. connects | B. downloads | C. deletes | D. installs |
| 4. A. corridor | B. tent | C. block of flats | D. castle |
| 5. A. selfish | B. popular | C. aggressive | D. pessimistic |
| 6. A. scream | B. rule | C. walk | D. haunt |
| 7. A. legend | B. ghost | C. inhabitant | D. man |
| 8. A. sociable | B. organised | C. embarrassed | D. optimistic |
| 9. A. windsurfs | B. wallpapers | C. walls | D. wells |
| 10. A. bossy | B. remarkable | C. stubborn | D. worried |

GOOD LUCK!!