

Part I: Writing

(30 marks)

1. You saw this notice in an online magazine. 80-100 words **(15 marks)**
2. "You are what you eat!" 80-100 words **(15 marks)**

For both A & B a possible marking scheme:
Use the attached **WRITING ASSESSMENT RATING SHEET (15 MARKS)**

Part II: Reading Comprehension

(30 marks)

Passage 1

A. Choose the best answer according to Passage 1. (5x2=10 marks)

1. **a.** at his parents' pub in Essex. **2. c.** make a TV programme. **3. b.** the Prime Minister. **4. c.** schools in the UK by trying to improve their lunches.. **5.a** get people to start eating healthily.

Passage 2

B. Complete the table below with information.... (10 x 1 = 10 marks)

PLACE	TIME	OBJECTS	ATTRACTION(S)
(1) The Smithsonian, U.S.A	More than 164 years ago	(2) 137 million (objects)	Dorothy's slippers
The Louvre, Paris	(3) 1972	380,000 objects.	(4) "Mona Lisa."
(5) the Acropolis Museum, (Athens, Greece).	(6) 5th century	No objects	The frieze of the Parthenon
St. Petersburg, Russia	(7) from the (the) Stone Age to the early 20th century.	(8) 255 paintings	(9) a. Eurasia b. Black Sea Littoral in antiquity (10) c. the Orient

Passage 3

C. Put a ✓ in the correct box to indicate whether the following

statements are TRUE or FALSE according to Passage 3.

(5 x 2 = 10 marks)

1. **TRUE** Columbus noticed that his compass needle pointed northwest instead of north while sailing through this area
2. **FALSE** Woodrow Wilson said: "Only God and the sea know."
3. **TRUE** mission leader Lieutenant Charles C Taylor
4. **FALSE** Scientists believe that there are strong currents of air and a strong magnetic field in the area which cause problems
5. **TRUE** According to a 1975 report, there are more incidents in the Bermuda Triangle than in any other part of the world

Part III: Use of English

(40 marks)

A. Read the following article and choose the correct alternative A, B or C for each gap .

(6 x 0.5=3 marks)

1	<u>A. have to do</u>	B. might do	C. can do
2.	A. am enjoying	<u>B. enjoyed</u>	C. enjoy
3.	<u>A. taking</u>	B. taken	C. took
4.	A. would have mastered	B. mastered	<u>C. will master</u>
5.	A. can't	<u>B. should</u>	C. ought not to
6.	A. had seemed	B. won't seem	C. will seem

B. Underline the correct form of the verbs in the following passage. (7x1=7 marks)

(1) will have stopped (2) will be eating (3) has been (4) ate (5) appeared (6) show (7) have improved

C. Use the word given in brackets and other words to complete the second sentence so that it has a similar meaning to the first sentence. Do not change the form of the words in brackets. (5 x 2=10 marks)

1. My brother and my sister don't eat plain chocolate. (**nor**)
Neither my brother nor my sister eat plain chocolate.
2. This isn't John. John has short black hair. (**can't**)
This can't be John! He has short black hair.
3. It is a great idea to advice your sister how to study. (**should**)
You should advice (or give advice to) your sister how to study.
4. Yesterday, I forgot my keys and I stayed outside. (**remembered**)
If I had remembered (to take) my keys, I wouldn't have stayed outside.
5. They are building a tower next to my house. (**being**)
A tower is being built (constructed) next to my house.

D. Choose and circle the correct word.

(7 x 1 = 7 marks)

(1) glamorous (2) stressful (3) reduction (4) an addiction (5) fascinating (6) valuable
(7) splash out on

E. Complete the text with the correct form of the words....

(6 x 1 = 6 marks)

(1) (creamy) (2) (announcement) (3) (challenging) (4) (allergic) (5) (children)
(6) (application)

F. Match the questions with the answers.

(7 x 1 = 7 marks)

1= g 2= d 3= b 4= a 5= e 6= f 7= c