**PART I:  WRITING  <u>A</u>**

**A. Read what Susan writes about her cat and complete the information on the form below.** **(5x3=15 MARKS)**

**1. Colour:** black **2. Age:** three/3 (years old) **3. Eyes:** green **4. Favourite Food:** fish **5. Doesn't like:** dogs

**PART II: READING COMPREHENSION**              **(30 MARKS)**

**A.  Read Passage 1 ('Dino's life') and choose a, b or c** **(5x1,5=7,5 marks)**
1=b      2=c      3=c      4=b      5=a

**B.  Read 'Dino's life' again and match the <u>problem</u> in column A with the road safety <u>rule</u> in column B.**             **(5x1,5=7,5 marks)**
1=c      2=e      3=b      4=a      5=d

**Passage 2**

**C. Read William's email and and tick (√) the YES or NO boxes:** **(5X1,5=7,5 marks)**

1=NO      2=YES      3=NO      4=YES      5=NO

**D.Read William's email again, then <u>underline</u> and write the correct word.**
**.**                                        **(5x1,5=7,5)**

1 English    2 brother    3 black      4 music    5 two

**<u>WRITING B</u> (FROM PART I)**                        **(15 marks)**

Any comprehensible answers are acceptable. A possible marking scheme:
Use the attached **WRITING ASSESSMENT RATING SHEET (15 MARKS)**

**PART III: GRAMMAR**                    **(10 MARKS)**

**A.  Put the words in the correct order to make sentences.**(4x0.5=2 marks)

1.  1 Silvia / 3 the / 2 likes / 5 restaurant /4 Italian
2.  5 cousins / 2 play / 4 our / 1 Let's / 3 with /
3.  1 A / 6 a lion / 5 than / 2 giraffe / 4 taller /3 is
4.  4or6the piano / 1Peter / 3play / 5and / 6or4the guitar / 2can

**B. Read and circle the correct word.**                    (5x1=5marks)

1.  I often   **(a) go** ....
2.  Bill's desk is   **(b) between**    the two windows.
3.  **(c) Are** you listening to music now ?
4.  Mark's dad   **(b) flies**   airplanes. He is a pilot!
5.  How   **(b) much** lemonade is there in the jug?

**C. Match 1,2,3 in column A with a, b, c in column B.**          (3x1=3 marks)

1.  What are the children doing? **1. =** b. They're sitting near the fire.

2.  We must wear gloves.  **2. =** c. It's freezing today!

3.  Mary likes cake. **3. =** a. She doesn't like biscuits.

# PART IV: VOCABULARY                                (30 MARKS)

**A. Choose one word from the box for each gap to complete the passage on the next page.**          (10x1,5=15 marks)

Billy and his (1) parrot Ricky are in a (2) spaceship They are looking for animals in space. Ricky sees a planet. Everything on this (3) planet is red. Look at this forest. The (4) trees and their leaves are red. But there aren't any (5) animals here. Now Ricky sees another planet.  Everything on this planet is blue. This planet is very hot. There is a big blue (6) sun and a desert  with blue sand. And look! There are blue flowers. Also, there aren't any animals here. A few (7) minutes later Billy says: "Ricky, there are no animals in space. Let's go  home !" Then Ricky sees another planet. It's planet Earth. The (8) sky  is blue and the sun is yellow. The (9) grass is green and the (10) flowers are red and pink.

**B.  Write any 10 'summer' words you know If you want, you can get some ideas from the picture below.**  (10x1,5= 15marks)

If the word is an easy/common one & wrongly spelt, thus distorting its meaning, then the student loses the whole 1,5 m. for this word: Examples: cea(sea) / hod (hot) / het (hat) / bal (ball) / flouer (flower) / bout (boat) ......etc.

**BUT** if the student has attempted longer or more difficult words, then he/she may lose 0,5 or 1m. depending on the spelling mistakes : Examples: The words  beachbal  / holidey / grashopers  / sandcastl / strawberries / bagpak/  may get 1m

**Unfortunately there's no rule for that,[ e.g. how much do I give if there's 1 or 2 letters missing? and so on...] therefore, it should seriously be taken into consideration that fair marking will mostly depend on the marker's judgement.**