ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2014-2015
ΔΕΙΓΜΑ
Μάθημα: **Αγγλικά**   Επίπεδο: **Ε6** Διάρκεια: **2.30 ώρες**   Ημερομηνία: _____

PART I: WRITING (35 MARKS)

PART II: READING COMPREHENSION (35 MARKS)

A. For questions 1-8, choose from the people A-E   (8X2=16 marks)

1. D	2. C
3. C or D	4. D or C
5. D	6. A
7. B	8. B

B.   Use information from the text .   (4 marks)

I**. Advantages**

- earn money /have their own pocket money/help parents (financially)

- learn responsibility

- be a valuable experience   (any two) (2 marks)

  Disadvantages

- inappropriate or violent jobs / dangers in the workplace

- come into class sleepy and can't concentrate.

- never finish their homework and grades drop.

- cut back on their social life.   (any two) (2 marks)

C. Choose the best alternative a, b, c or d according to the text. (5X2=10 marks)

1. d. no acceleration pedals and maximum speed 25miles per hour.

2. c. will be available in a variety of cities.

3. d. It is a driverless vehicle.

4. b. build and sell the cars itself.

5. b. in more than two American states.

D. Match the words in Column A, underlined in the text, with the words in column B, according to the text.   (5X1=5 marks)

1. b   2. f   3. d   4. c   5. a

PART III: USE OF ENGLISH

A. Fill in the gaps with only ONE suitable word. (10x1=10 marks)

1. than	6. to
2. of	7. and
3. have	8. that
4. because	9. However
5. more	10. of

B. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. (5x1=5 marks)

1. was being gossiped

2. can't have left

3. would not be

4. I had asked

5. denied stealing

C. Fill in the gaps with words from the box.   **(5X1=5 marks)**

1. encourage
2. physically
3. exploring
4. creative
5. available

D. Read the text and complete the blanks with the correct form of the words in bold.
(10x1=10 marks)

1. ORIGINALLY   6. ELECTRONICALLY

2. SCIENTIFIC   7. EXHIBITION

3. GLOBAL   8. SUBSCRIPTION

4. USERS   9. PROVIDER

5. ENABLES   10. CHOICE