

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ
ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2014-2015

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ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΟΚΤΩ (8) ΣΕΛΙΔΕΣ.
ΟΛΕΣ ΟΙ ΑΠΑΝΤΗΣΕΙΣ ΝΑ ΓΡΑΦΟΥΝ ΣΤΟ ΤΕΤΡΑΔΙΟ ΑΠΑΝΤΗΣΕΩΝ.
ΠΡΙΝ ΑΠΟ ΚΑΘΕ ΑΠΑΝΤΗΣΗ ΝΑ ΣΗΜΕΙΩΣΕΤΕ ΤΑ ΣΤΟΙΧΕΙΑ ΤΗΣ ΕΡΩΤΗΣΗΣ.

PART I: WRITING

(35 MARKS)

Write a composition of 200-250 words on **ONE** of the following topics:

1. **'Taking up a sport makes people feel fitter, healthier and much happier.'** Write an article for an online magazine stating your views on the topic. Support your views with examples.



2. You have recently seen the following notice in an international magazine. Write an article for the magazine expressing your opinion.

WRITERS WANTED!



'A family is a circle of strength and love. Sometimes we argue, we fight, we even stop talking to each other, but in the end a family is a family... the love will always be there.'

The best articles will be published next month!

Read the two passages and do ALL the exercises that follow.

Passage 1



Social Media

For kids and teens, social media is an essential part of their lives these days. About 90% of teens have used some form of social media and 75% have a profile on a social networking site, experts say. More than half of all American teens visit social networking sites every day. These numbers are way up from just a few years ago and there's almost no chance of them ever coming down again.

This isn't necessarily a reason for concern. For most teens, there are plenty of benefits as regards social media. However, there are also many potential dangers and risks you want your kids to avoid. Kids don't always make the smartest choices when they post something on a site like Facebook or YouTube and sometimes this can lead to problems. Thus, it's important for parents to teach their kids how to use social media wisely.

The Benefits. Social media can help kids stay connected with friends and family, get involved with a charity, enhance their creativity through the sharing of ideas, music, and art and of course, meet and interact with others who share similar interests.

The Drawbacks. The flip side is that social media can be a hub for things like cyberbullying and questionable activities. Without meaning to, kids can easily share more online than they should. One study showed that 9 out of 10 teens post photos of themselves online or use their real names on their profiles; 8 out of 10 reveal their birthdates and interests; and 7 out of 10 post their school name and the town where they live. Actions like this can make kids easy targets for online predators and others who might want to cause them harm.

What Can Be Done? The Internet is a vast source of information. If your teen learns to use it wisely, they can be safe while they use the Internet for all the resources it has to offer. By limiting screen time to 2 hours a day and placing the family computer in a common area, not in an individual bedroom, you can keep an eye on both the computer and your child. Most importantly, you should encourage your teen to follow simple precautions such as remaining

anonymous at all times (this includes chat rooms); never disclosing private information, such as their address, phone number, school name and credit card numbers; and never agreeing to meet someone they have met in a chatroom in person.

Parental control and filtering software can also help you protect your teenager from online predators and inappropriate adult content.

(Adapted from <http://m.kidshealth.org/parent/socialmedia>)

A. Indicate whether the following statements are TRUE or FALSE.

(5 × 2 = 10 marks)

	TRUE	FALSE
1. 90% of teenagers have a profile on social networking sites.		
2. Kids should be taught by their parents how to use social media sensibly.		
3. According to a study, 7 out of 10 teenagers post their photos online.		
4. Revealing personal information makes teens an easy target for online predators.		
5. This article gives advice to parents and teachers.		

B. Complete the following paragraph with ONE word from passage 1.

(5 × 2 = 10 marks)

Social media is nowadays an (1) part of teenagers' lives. It can help teens meet and (2) with other people with similar interests. However, social media can make kids easy (3) for people who might want to harm them. Teenagers should take precautions and remain (4) every time they are online. Lastly, parents are advised to use filtering (5) to protect their teens.

Passage 2

Peer Pressure

Your peers are people of your age or close to it who have experiences and interests similar to yours. You and your peers make dozens of decisions every day and you influence each other's choices and behaviour. This is often positive — it's human nature to listen to and learn from other people in your age group. As you become more independent, your peers naturally play a greater role in your life. As school and other activities take you away from

home, you may spend more time with peers than you do with your parents and **siblings**. Besides close friends, your peers include other kids you know who are of the same age — like people in your school or working place, sports team, or community. These peers also influence you by the way they dress and act, the activities they're involved in and the **attitudes** they show.

When the Pressure's On. Sometimes, the stresses in your life can actually come from your peers. They may pressure you into doing something you're uncomfortable with, such as **shoplifting**, or drinking. This pressure may be expressed openly: “Oh, come on — it's just one beer”, and “everyone else is having one,” or more indirectly — simply making beer available at a party, for instance. Most types of peer pressure are less easy to define. Sometimes a group can make subtle signals without saying anything at all — letting you know that you must dress or talk in a certain way or adopt particular attitudes towards school, other students, parents and teachers in order to win acceptance and approval. The pressure to **conform** can be powerful and hard to resist. A person might feel pressure to do something just because others are doing it. Peer pressure can **influence** a person to do something that is relatively harmless or something that has more serious consequences such as going along with the crowd to drink or smoke or even shoplift.

In addition, people may feel pressure to conform so that they fit in or are socially accepted. When people are unsure of what to do in a social situation, they naturally look to others for clues about what is or what isn't acceptable. Furthermore, the people who are most easily influenced will follow someone else's lead first. Others may go along, too. Therefore, they might think to themselves: “It must be ok, everyone else is doing it. They must know what they're doing.” Responding to peer pressure is part of human nature but some people are more likely to give in whereas others are better able to resist and stand their ground. People who lack confidence and those who tend to follow rather than lead could be more likely to **seek** their peers' approval by giving in to a risky challenge or suggestion. People who are unsure of themselves, new to the group, or inexperienced with peer pressure may also be more likely to give in.



(Adapted from [http://mkidshealth.org/teens/peer pressure](http://mkidshealth.org/teens/peer%20pressure))

C. Choose the best alternative according to passage 2. (3 × 2 = 6 marks)

1. According to the passage, your peers are defined as people of your age who...

- (A) never visit social networking sites
- (B) like privacy and independence
- (C) have almost the same interests as you
- (D) despise sports and community work

2. Peer pressure...

- (A) is only expressed openly
- (B) is only expressed indirectly
- (C) can be expressed both openly and indirectly
- (D) is easy to define

3. People who are more likely to be influenced by peer pressure are those who...

- (A) usually lead others
- (B) follow others
- (C) can take risks
- (D) know how to behave in a social situation

D. Write down the 3 serious consequences of peer pressure according to Passage 2. (3 × 1 = 3 marks)

E. Match the words which appear in bold in the passage to their meanings. (6 × 1 = 6 marks)

1. siblings	a. stealing from a store
2. attitudes	b. look for
3. shoplifting	c. behave in the same way as other people
4. conform	d. brothers and sisters
5. influence	e. ways of feeling, thinking or behaving
6. seek	f. have an effect on people or things

PART III:

USE OF ENGLISH

(30 MARKS)

A. Choose the word or phrase that best completes the sentences.

(5 × 1 = 5 marks)

The key to success

Many people wish they were more successful. They think that if they were successful, life (1) be simpler and more enjoyable. It (2) by recent research that if you are an optimist, you will achieve more in life than a pessimist. An optimist is a person who believes that even if things begin (3), they will be improved in the end. A pessimist, however, believes that when one thing (4)..... wrong, everything will end in disaster. So, if you want to succeed, you had (5) look at life through the lens of an optimist!

- | | | | |
|-----------------|-------------------|-----------|-------------|
| 1. A. would | B. will | C. was | D. able to |
| 2. A. has shown | B. has been shown | C. shown | D. can show |
| 3. A. badly | B. bad | C. worst | D. worse |
| 4. A. go | B. gone | C. goes | D. going |
| 5. A. be | B. better | C. rather | D. been |

B. Complete the second sentence so that it has a similar meaning to the first. Use the words in capitals.

(5 × 2 = 10 marks)

1. This shop will sell T-shirts at bargain prices next week. **SOLD**

T-shirts at bargain prices at this store next week.

2. I' ll take you to the shopping mall provided you behave yourself. **LONG**

I' ll take you to the shopping mall you behave yourself.

3. They say that he is the oldest person alive. **BE**

He is the oldest person alive.

4. My parents do not let me drive on my own. **ALLOWED**

Iby my parents to drive on my own.

5. I'd like to have more memory on my laptop. **WISH**

I more memory on my laptop.

**C. Complete the text with the correct form of the words in capitals.
(5 × 1 = 5 marks)**

Choosing a hobby

Hobbies are a great way to spend your free time and form new (1) (RELATION). Doing something useful in your spare time allows you to express yourself as well as reveal your talent. When (2) (CHOOSE) a hobby, why not try to do something different? You could try something more dangerous such as motor (3) (RACE) or rock-climbing, for example, or something more creative like (4) (JEWEL) making or fashion design. These kinds of hobbies will enhance both your (5) (IMAGINE) and your creativity.

D. Fill in the gaps with an appropriate word from the boxes.

(5 × 1 = 5 marks)

lead	rehearsals	composer	seriously	involved
Keeping a band going				
<p>Being in a band is something that you should take (1)..... This means that by being a band member you are expected to practise a lot in your spare time. There are many people (2) in keeping a band going, from the (3) singer and the other musicians, to the (4) who writes the songs. In addition, it's the manager who arranges when and where the (5) and performances will take place.</p>				

E. Match 1-5 with the responses a-e.

(5 × 1 = 5 marks)

1. If I were you, I wouldn't touch those controls.	a. Yes, I've got two brothers.
2. I wasn't allowed to trip other children up when I was little.	b. He might be at the sports club, but I'm not sure.
3. Have you got any siblings?	c. Neither was I.
4. Can your friend Alice keep a secret?	d. Why? What will happen?
5. Do you know where John is?	e. She won't tell anyone! Don't worry!

GOOD LUCK!

