

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2023 – 2024

Μάθημα: Αγγλικά Επίπεδο: Ε6 Διάρκεια: 2:15 ώρες Ημερομηνία: 21 Μαΐου 2024

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΔΕΚΑ (10) ΣΕΛΙΔΕΣ
ΟΛΕΣ ΟΙ ΑΠΑΝΤΗΣΕΙΣ ΝΑ ΓΡΑΦΟΥΝ ΣΤΟ ΤΕΤΡΑΔΙΟ ΑΠΑΝΤΗΣΕΩΝ
ΠΡΙΝ ΑΠΟ ΚΑΘΕ ΑΠΑΝΤΗΣΗ ΝΑ ΣΗΜΕΙΩΣΕΤΕ ΤΑ ΣΤΟΙΧΕΙΑ ΤΗΣ ΕΡΩΤΗΣΗΣ

PART II: READING AND USE OF ENGLISH

(60 MARKS)

1. Read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0). (6 X 1= 6 marks)

DOING THINGS THE OLD-FASHIONED WAY

As children, we were brought up with the idea that (0) **actions** speak louder than words; this is a view on life that has 1. _____ to me ever since. It is one of the reasons why I like to interact with people 2. _____. If someone feels embarrassed, you can see it when they blush bright red. If you can't see them, though, because you are talking to them on the phone, for example, they can give you 3. _____ information about how they are feeling by choosing their words carefully. You can tell a lot about someone from the expression on their face; individuals who 4. _____ eye contact when you are talking to them clearly have something to hide. So, maybe next time you are going to meet someone, why don't you 5. _____ up on your body language skills? Doing so may lead you to 6. _____ a new form of communication.



0	A	actions	B	doings	C	activities	D	things
1	A	glanced	B	appealed	C	buzzed	D	interacted
2	A	simultaneously	B	face-to-face	C	unreliably	D	significantly
3	A	virtual	B	foggy	C	misleading	D	interactive
4	A	avoid	B	reject	C	spot	D	prefer
5	A	tune	B	flick	C	check	D	brush
6	A	process	B	master	C	threat	D	podcast

2. Read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).
(6 X 1= 6 marks)

"Sarah's Job Interview Journey"

During (0) the job interview, Sarah felt both nervous and excited. The interviewer asked her questions 1. _____ her previous experiences, and she answered confidently, explaining the tasks she 2. _____ effectively achieved. However, she felt unsure, especially 3. _____ the interviewer asked about her plans with the company. Sarah said that she 4. _____ eager to contribute to the team's success and assured them that she 5. _____ commit herself to continuous improvement. The interviewer smiled, saying they were hopeful about Sarah's possible contributions. Now, Sarah patiently waits to hear the final decision, wondering 6. _____ she could be selected for the position.

3. Read the text below. Use the word given in capitals to form a word that fits in each gap. The first one (0) is given as an example.
(6 X 1= 6 marks)

Meeting CHAOS!

During a (0) community (COMMUNE) meeting, Jane faced unexpected 1. ____ (RUDE) when she shared her concerns about local issues. The 2. ____ (MATURE) behaviour of some participants disrupted the peaceful atmosphere, turning the gathering into a series of 3. ____ (DEMONSTRATE). Despite the chaos, the city council 4. ____ (SUCCESS) dealt with citizens' complaints, emphasizing the importance of constructive dialogue. A paramedic at the event provided timely 5. ____ (INTERVENE), taking care of minor injuries caused by the crowds. However, the overall experience created a feeling of 6. ____ (CONVENIENT) and highlighted the need for stricter rules to prevent future problems.

4. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. Here is an example (0). (5 X 2 = 10 marks)

0. I live in the city centre, so I didn't walk to the park last night. (walked)

If I didn't live in the city centre, I would have walked to the park last night.

1. I don't like sweet fizzy drinks anymore. (off)

I've _____ drinks.

2. She failed both the math test and the science test. (she)

Not _____ math test, but she also failed the science test.

3. I didn't revise so now I don't know the answer. (might)

If I _____ the answer now.

4. I regret eating all that cake. (hadn't)

I _____ all that cake.

5. I'd prefer you to come home by train. (rather)

I'd _____ home by train.

5. Choose the answer (A, B, C or D) which you think fits best according to the text. (5 X 2 = 10 marks)

**Love it, hate it, can't do without it!
Teens concerns!**

Adolescence can be a challenging period for teenagers as they deal with school pressures, personal dilemmas, and the quest for self-discovery. In this collection of narratives, four teens - Poppy Kemp, Rosanna Martin, an unnamed person, and Samuel Frith - share their thoughts about the significance of family during this crucial time. Individually, they talk about their experiences and ideas, showing how family is really important during the ups and downs of being a teenager.



Teenagers are under pressure!

I do understand that family should come first, but school is forcing me to work for hours, leaving family in second place. It is midnight and I have been doing coursework since 8 pm. Also, I've practised cello for two hours.

"We work hard too," my parents always say. But I am only 17, and constantly bombarded with mountains upon mountains of work and constant worries about my appearance.

I want to go to Oxford University. One night off is a giant leap backward from my goal. I just wish, you, my loving parents, could understand that I must do everything I can to get there, which sadly means for now, family is going to have to take a backseat.

Poppy Kemp, 17

I don't go out every night with friends or have a consistently exciting social life, which can sometimes be lonely. However, family is where I find comfort, release tension and anxiety, and feel at ease to decide that, yes, I will wear my glasses today instead of contact lenses, and no, I will not wear makeup. I've learned that most of the typical pressures of being a teenager come from within, and embracing family life as a positive, comforting reality helps me appreciate both family members and friends.

Rosanna Martin, 16

We need to talk – but it's hard!

I love my family to bits; in the same way I know they love me. But there are problems within our little unit that I think most families must suffer from such as miscommunication, frustration, and a lack of understanding.

There is distance between all of us that we struggle to bridge. I would like to, but cannot, reach out and tell my parents about the things that give me nightmares, that make me loud and possessive, or about the real reasons I need counsellors at school. What I am talking about is not the typical "no one understands me" teenage figure of speech, but a desire for connection.

Anonymous, 16

My parents have always worked very hard to establish strong and honest communication within our family. Nearly every night before I went to bed, one of my parents would come into my room, sit at my bedside, and simply ask, "How are you? Anything you need to talk about?" This was something good for me because it meant that my parents were not just parents, but also my friends and confidants. Another custom they had was taking me out somewhere each month or so, perhaps for a coffee, spending quality time together and talking about how we were doing.

They do the same with my younger brother and although this might not be common in many families, I fully believe that good communication is crucial for healthy relationships among members of the family.

Samuel Frith, 17

No wonder why being a teenager comes with its challenges, right? Teens will frequently talk about school, family, and dealing with personal struggles. Teenagers have their own experiences, but they all agree that family is crucial. Whether they look for comfort and understanding or just need someone to talk to, family matters to them during this time of change.

1. What is the primary concern for Poppy Kemp?

- A. Social pressures.
- B. Academic workload.
- C. Family expectations.
- D. Love life struggles.

2. What does Rosanna Martin, 16, think about family life?

- A. It's irreplaceable.
- B. It's filled with social events.
- C. It's comforting and reassuring.
- D. It's boring and unexciting.

3. The anonymous mainly desires

- A. a stronger bond with his friends.
- B. a deep relationship with his school counsellors.
- C. a need for comfort away from the family.
- D. a hope for support and understanding from the family.

4. How did Samuel's parents improve family communication?

- A. They encouraged Samuel to talk to his friends.
- B. They enforced strict rules and regulations.
- C. They avoided discussions about personal matters.
- D. They would visit his room to talk.

5. What is a common theme discussed by teens in the texts?

- A. Wanting to communicate better with family.
- B. Feeling stressed about school and personal issues.
- C. Finding it hard to balance school and family.
- D. Needing space from family.

6. Five sentences have been removed from the article. Choose from the sentences A – F the one which fits each gap. (There is one extra sentence that you do not need to use). (5 X 2 =10 marks)

**Weekend Seminars:
How to cope with the problems of modern living.**

World of Work

The first day of your diary marks the beginning of the World of Work preparation course. In this half-day workshop, you will learn about working conditions and what to expect when you start your first job. **1.** _____. We will also look at some work-related difficulties such as who decides whether you should be paid for doing overtime. We will show you how to create the perfect CV, send it online and offer tips when you attend an interview.

Tech it Easy

Many of you are already experts in the area of computer technology. **2.** _____. In this practical session, our troubleshooting will reveal some of their secrets so that you will never have to deal with accidentally deleted files or viruses wiping out your hard drive data.

Xpress Yourself

If you are having problems with your relationship and find it hard to understand friends and family, this could be the workshop for you. In other words, do you feel frustrated by your friends' behaviour and don't know how to express yourself? In this course, you will learn how to navigate different emotions expressed by those close to you. **3.** _____. Sounds good, doesn't it?

Time for Action

Whether you are an adrenaline junkie or just a curious spectator, this workshop is designed for you. Here we look at a wide range of extreme sports, even some dangerous activities emphasising how to participate safely and responsibly. Qualified instructors will explain what you should and what you definitely shouldn't do, and they will demonstrate how to use all the equipment. **4.** _____. Protective clothing will be provided so you won't need to bring faceguards, helmets, and knee pads with you.

The A(rts)- Factor

The last workshop is probably the most thrilling experience for all aspiring celebrities out there. We will be looking at what it is really like to be famous covering both its positive and negative aspects. You will get the chance to write some song lyrics and go through what happens when you record an album. **5.** _____. Comedians amongst you will be able to perform and see what it is like to face a live audience. Finally, we will role-play an audition, giving you some idea of what both success and failure are.

Adapted from: <https://medium.com/@rayannabrock/the-teenage-workload-c74edcb31a6c>

Sentences

- A. For example, you could learn how to make a fancy wedding cake.
- B. At the end of the workshop, you will surprise those around you by being kind, sensitive and patient even if they are ungrateful, grumpy, or just rude.
- C. The first thing you will discover is how to negotiate your salary.
- D. If you are not keen on being a singer but like making people laugh, you will get your moment of fame.
- E. However, even if you don't consider yourself a technophobe, you may want to review on your skills.
- F. This exciting session will end with a surprise activity, so if you want to take part, dress appropriately.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

7. **Read the text and choose the correct answer. The sections may be chosen more than once. (6 X 2 = 12 marks)**

Finding calm in cities

A. Trinka

While studying here, I stayed in an apartment in Saint Catherine's Square. In medieval times, this would have been a lively area used for markets and public gatherings, but now it's a little housing of calm, away from traffic and market. There are places like this dotted around the city, most of which have benches where you can rest your feet. There's no greenery in them, though. It would have been nice to get some shade from a tree or enjoy its blossom. The city as a whole lacks green spaces and paths beside the river where you can enjoy nature. Even so, under the shelter of a sidewalk café, with your back against a café window, you can isolate yourself from the fast pace of city life and discover serenity.

B. Kampela

As a city, Kampela is entirely practical. The purpose of its streets is simply to move people and goods from one place to another. Consequently, they lack any aesthetic attributes, like statues or old decorative features. Since there's nothing of appeal to make you want to hang around, people just put their head down and get where they want as quickly as possible. As a result, Kampela doesn't give the impression of a relaxing city. That said, once you get where you want to be, you will often find yourself somewhere peaceful and calm. There is no shortage of quiet tea shops and bars designed with soft lighting and comfortable furniture to relax. Many of these have

outdoor spaces at the back, which are quiet and well-tended despite being overlooked by other buildings.

C. Pokamarka

Urban planners in Pokamarka seem to have overlooked that people might enjoy eating or drinking outside, as there are no wide pavements or pedestrian zones with benches or cafés. However, if you want to keep touring, you can get some quiet time in plenty of places. The paths along the canal are perfect for a stroll. Furthermore, the city's park is hardly used and poorly maintained. It's hard to find somewhere to sit which looks both clean and able to support someone's weight. There's rather a lot of graffiti and vandalism, which has probably discouraged the local council from planting trees and flowers. The few that exist look rather messy.

D. Melwick

From an aerial shot, you would think that Melwick would have plenty of calm outdoor spaces. After all, its harbor location offers lots of walkways, and Great Park is well-known for its breathtaking trees and botanical gardens, which are just as spectacular in real life as in pictures. The problem is that these spaces are always crowded with tourists trying to take selfies against the statues and memorials, so trying to relax there will make you stressed and irritated. Your best option is to get on a ferry or cable car at a quiet time of day. Then, you can watch the city drift past in peace. However, timing is crucial as you might end up queuing next to a load of noisy school kids. Even the cafes don't give you any kind of peace, as the waiters want you in and out as quickly as possible.

Adapted from: <https://test-english.com/reading/b2/finding-calm-in-cities-b2-english-reading-test/>

	In which city	Text
1	are the outdoor spaces often crowded with tourists?	
2	can you detach yourself from the fast speed of life?	
3	is a green area neglected because it's rarely used?	
4	are the streets exclusively used for transportation?	
5	do you find the outdoor spaces impressive at first glance?	
6	was it vibrant and active in ancient times?	

PART III: WRITING

(40 MARKS)

You must answer **BOTH** writing tasks 8 and 9.

8. Write 140-180 words on the following topic in an appropriate style: (20 marks)

In your English class, you have been talking about using smartphones for educational purposes at school. Now, your English teacher has asked you to write an **essay** stating the **advantages** and **disadvantages** of using **smartphones for educational purposes** and giving your **opinion**.

Write an **essay** using all the notes and giving **reasons** for your point of view.

- smartphones provide easy access to information
- smartphones can be a source of distraction
- (your own idea)

9. Write an answer to ONE OF THE THREE questions in this part.

Put the question number 9A, 9B, OR 9C next to your answer on your answer booklet.

Write your answer in **140-180** words in an appropriate style. **(20 marks)**

9A - You see this announcement on your school's website.



Our school recently participated in a one-day music festival with young performers. The organisers want students' opinions about the music festival, and you have been asked to write a **report**. Your report should include the **highlights** of the festival and make **suggestions** for any improvements next time.

Write your **report**.

9B - You see this announcement in your college English-language magazine.

Reviews wanted!

Have you visited the new waterpark in our area?



Write us a **review** of the waterpark, explaining what makes it so impressive and how the service and food were.

Tell us whether you would **recommend** this waterpark to other people.

The best **reviews** will be published in next month's magazine!

Write your **review**.

9C - You have received an **email** from your English-speaking friend, Josie.

From: Josie

Subject: Adventure holiday

Hi!

Guess what! My cousin and I are visiting your area next month for a week's holiday. We both love adventures and sports so could you suggest some activities for us to try while there? Also, do you think it is better to rent a car while there or use public transport? I'd love your advice.

Best wishes,

Josie

Write your **email**.