ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2023-2024			
<u>Μάθημα</u> : Αγγλικά	<u>Επίπεδο</u> : Ε4	<u>Διάρκεια</u> : 2 ώρες	<u>Ημερομηνία</u> : 21 Μάϊου 2024
		ANSWER KEY	
PART 1: READING			(60 MARKS)
1. For each question, choose the correct answer.			(5x2= 10 marks)
1. A 2. B			
3. B			
4. C 5. C			

2. For questions 1-5 choose the correct person A, B, C, D or E according to their hotel reviews. (5x2= 10 marks)

- 1. D (Diana)
- 2. B (Bruce)
- 3. E (Ethan)
- 4. A (Amanda)
- 5. C (Cameron)

3. Five sentences have been removed from the text below. For each question, choose the correct answer from choices A-G. There are <u>TWO</u> extra sentences you do not need to use. (5x2=10 marks)

- 1. C
- 2. G
- 3. B
- 4. E
- 5. A

4. Read the passage below and choose the best alternative, A, B, C or D.

(5x2= 10 marks)

- 1. C
- 2. B
- 3. D
- 4. A
- 5. A
- 5. Read the short text below and choose the best answer from A, B, C or D.

(10x1= 10 marks)

- 1. A (ago)
- 2. C (decreased)
- 3. D (already)
- 4. C (acknowledged)
- 5. C (inflating)
- 6. B (when)
- 7. B (However)
- 8. C (attracting)
- 9. D (care)
- 10.C (will save)

6. Read the short text below and choose the correct answer A, B, or C.

(10x1= 10 marks)

- 1. B (populated)
- 2. C (economic)
- 3. A (political)
- 4. B (largest)
- 5. C (constructed)
- 6. A (significant)
- 7. C (Additionally)
- 8. A (explore)
- 9. B (claim)
- 10.C (marvel)

PART II: WRITING

(40 MARKS)

7. You <u>must</u> answer this question. Write your answer in about 100-120 words.

Read the email from your English - speaking friend Mario. Then write an email to Mario using all your notes. (1x20= 20 marks)

Students are expected to:

- Make 3-4 paragraphs.
- Use the correct style: A friendly email with short forms and informal language.
- Greeting: Begin with: Hi/ Hello/ Hi there ...
- Refer to all notes given.
 - Note 1: Thank their friend for the invitation say that they are very excited too.
 - Note 2: Ask who the artist is and if they are famous.
 - Note 3: Ask about the venue and the time.
 - Note 4: Ask if their friend can accommodate them and what to bring along.
 - Note 5: Ask what else they would do while they are there.
- Signing off: See you soon/ Write back soon/ Lots of love/ Best wishes...

8. Choose <u>ONE</u> of these questions. Write your answer in about 100 – 120 words.

(1x20= 20 marks)

A. Write a story for an English teenage magazine beginning with the following sentence:

"I was scared stiff! Entering that horrible house was the worst idea I've ever had....."

Students are expected to:

- Give a *title* to the story.
- Begin the story with the given sentence.
- Make 3-4 paragraphs:
 - Set the scene for the story: Describe who was there and when it happened.
 - Describe the action say what happened.
 - Say what happened in the end and how the people felt finish in a satisfying or surprising way.
- Use past tenses (ex. Past Simple, Past Continuous, Past Perfect Simple).
- Use rich vocabulary, linkers, connecting words, adjectives.
- Use a variety of long and short sentences to create suspense.
- Include direct speech to make the story more vivid.

or

B. Write a review on the following topic.

A lifestyle magazine has asked for reviews of places to eat in your area.

Is there a posh restaurant you have visited recently?

What was it like?

If you send us your reviews by the end of the month, two lucky winners will receive two free meals at the restaurant of their choice!

Students are expected to:

- use formal/ semi formal writing & linking words to connect their ideas.
- give an interesting title.
- make 3- 4 paragraphs:

§1: Introduction: name, location/ accessibility, type of restaurant (cuisine ethnic or traditional), when and with whom they went.

§2: Description of décor, food and service

§3: Point out 2-3 things they liked and if there is a downside it should be mentioned here

§4: Conclude by stating their opinion clearly and saying if they would recommend the restaurant, to whom and why.

- Use appropriate vocabulary for reviews, linkers, connecting words, adjectives

- No repetition
- Present and past tenses should be used