

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ: 2023 – 2024

Μάθημα: **Αγγλικά** Επίπεδο: **E2** Διάρκεια: **1.30'** Ημερομηνία: **20 Μαΐου 2024**

Όνομα Εκπαιδευτή/τριας: _____ Βαθμός ολογράφως: _____

Υπογραφή: _____ Βαθμός αριθμητικά: _____

ΟΝΟΜΑΤΕΠΩΝΥΜΟ ΜΑΘΗΤΗ/ΤΡΙΑΣ: _____

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΕΠΤΑ (7) ΣΕΛΙΔΕΣ

PART 2: READING COMPREHENSION

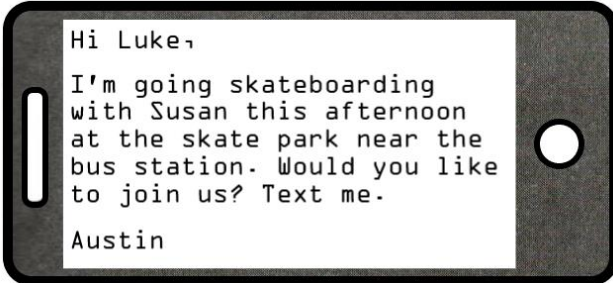
(50 MARKS)

1. For each question, choose the correct answer.

(6 x 1M = 6 Marks)

1. Mr. Grey is away today.
Class 3, at 9 a.m., please go
and join Class 4 in Room 7C for
geography.
Mr. Grey will be back tomorrow.

- A.** There will be more people in Room 7C than usual today.
- B.** There isn't a geography lesson tomorrow.
- C.** The lesson of Class 4 is happening at a different time today.

2. 

Why did Austin send this message?

- A.** To invite some friends to go skateboarding.
- B.** To ask Luke if he wants to meet him later.
- C.** To show Susan where the bus station is.

From:	Mrs. Johnson, P.E. Teacher
To:	All pupils and parents

Hello,

This week, please don't use the car to get to school. Coming on foot is healthy and doesn't take much time.

Thank you,
Mrs. Johnson

3.

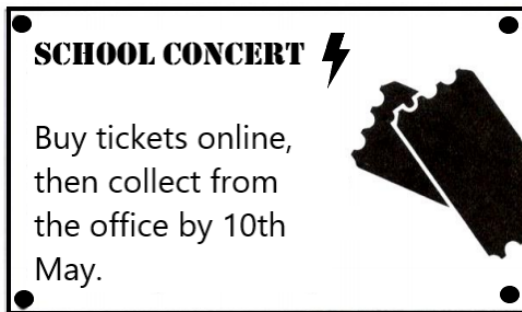
Why has Mrs. Johnson written this message?

- A. To ask pupils to walk to school.
- B. To tell pupils to get to school on time.
- C. To explain about a health problem at school.



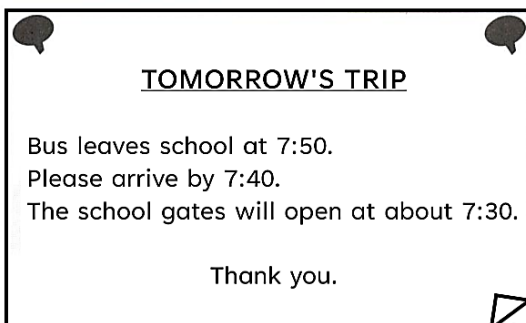
4.

- A. Eve is telling George she has found his history notes at the reception.
- B. George is asking Eve if she has lost her history notes.
- C. Eve is letting George know where his history notes are.



5.

- A. Pay for tickets before picking them up at school.
- B. Keep checking the website to see when the tickets will be available.
- C. Let the office know if you need to buy tickets from the school's website.



6.

What time do pupils need to get to school tomorrow?

- A. At 7:50.
- B. No later than 7:40.
- C. Before 7:30.

2. For each question, choose the correct answer.

(7 x 2M = 14 Marks)

How three young people became DJs

DJ Neo



This Australian DJ grew up travelling with his parents who were in a rock band. He started learning piano at four, and drums at twelve. As a teenager, he wrote songs and posted them online as a hobby. Then, at 20, a music company started paying him to write songs for pop bands - and some have been on the radio. Later he became interested in electronic music and started playing in clubs. He hopes to play his music at international festivals someday.

DJ Zeus



This talented DJ comes from Portugal. He started playing the piano when he was 5. At 16, he played pop songs at a cousin's birthday party, and got a hundred kids dancing. At that moment, he knew he wanted to be a DJ. He started a website where he played his favourite songs, and soon had lots of followers. He's now 20 and has his own music show on national radio. For the past three years, he's spent his summers going around the world playing dance music at festivals.

DJ Fox



At 15, this Japanese DJ's parents gave him a new computer and DJ equipment for making electronic dance music. Later that year, he started playing music at local dance parties to make some extra money. The parties just got bigger and bigger. A few years later, a music reporter asked him why he became a DJ. He said that as a child his dream was to play the electric guitar for a rock band, but he wasn't good enough.

Adapted from: *A2 Key for Schools 1* (Cambridge University Press, 2020)

[All pictures are AI generated – www.playground.com]

	DJ Neo	DJ Zeus	DJ Fox
1. Who travels to different countries every year to play his music?	A	B	C
2. Who wanted to play in a band when he was younger?	A	B	C
3. Who was paid to play music as a teenager?	A	B	C
4. Who knows how to play more than one musical instrument?	A	B	C
5. Who works for a radio station?	A	B	C
6. Who writes music for other musicians?	A	B	C
7. Who comes from a family of musicians?	A	B	C

3. For each question, choose the correct answer.

(5 x 2M = 10 Marks)

Wild Animal Photography



Photographer James Warwick comes from England and has often visited Africa and India. James didn't find photography interesting when he was young, but on holiday in Africa during university, he decided on his future job.

James has to get up early for most of his African pictures. Being a photographer is hard work. Some photographers visit different places on one trip, but James prefers to stay in one place and learn all about it. He has some wonderful pictures of Indian tigers. Once, two tigers ran past him, stopped a metre away from his truck and began to fight. He was too afraid to photograph them.

In Namibia, one lion came even closer. It went all the way round James's truck checking for danger. Then it got up on the back and looked at him through the window. This was one of James's happiest moments.

James doesn't use his flat in Britain much. He doesn't mind travelling all the time, but he sometimes finds life hard without his friends. Money isn't very important to him. His pictures make people think about animals in danger, from African elephants to British birds. This is what matters most to him.

Adapted from: *KET Practice Tests* (Oxford University Press, 2000)

1. When did James choose to become a photographer?
 - A. When he was a boy.
 - B. When he was a university student.
 - C. When he left university.
2. How is James different from some other photographers?
 - A. He spends longer in one place.
 - B. He works much harder.
 - C. He visits more countries.
3. In India, why didn't James photograph the two tigers together?
 - A. They were too far away.
 - B. It was too dangerous.
 - C. He was inside his truck.
4. In Namibia, what did the lion do first?
 - A. It got up on the truck.
 - B. It stood and watched James.
 - C. It walked round the truck.
5. For James, the most important thing about his work is
 - A. travelling round the world.
 - B. earning lots of money.
 - C. giving people information.

4. For each question, choose the correct answer.

(5 x 4M = 20 Marks)

Pigeon mail



India's police pigeon service started in 1946. For more than fifty years, police stations in Orissa - an area in India - used pigeon to **(1)**..... important messages to each other. Every day until 1988, they tied messages to pigeons' legs and sent them across the Indian countryside. However, when technology **(2)**....., many police stations decided to start using radio and telephone to **(3)**..... .

In 1999 a terrible storm **(4)**..... telephone and radio networks in Orissa and nobody could communicate with each other. So the police decided to use pigeons to send messages and ask for help. The birds saved thousands of lives by delivering those messages.

Unfortunately, three years later the police pigeon service in Orissa had to close. The service cost \$10,000 a year, and they said it was too **(5)**..... to keep running.

Adapted from: *To the Top 3* (MM Publications, 2006)

1.	A. get	B. deliver	C. contact
2.	A. improved	B. impressed	C. took place
3.	A. communicate	B. concentrate	C. whisper
4.	A. drowned	B. attacked	C. destroyed
5.	A. generous	B. expensive	C. cheap

PART 3: WRITING

(50 MARKS)

5. Read the two emails. Write **ONE** word for each gap.

(5 x 4M = 20 Marks)

From:	William
To:	Emma
<p>Hi Emma,</p> <p>I'm glad we (0) <i>are</i> working together on the new science project! I've got (1)..... few ideas already! Well, I'm free on Thursday afternoon – what (2)..... you? We can either walk to the library together (3)..... meet there.</p> <p>Please let me know as soon as possible.</p> <p>William</p>	

From:	Emma
To:	William
<p>Hello William,</p> <p>I know! It's cool, isn't it? I need (4)..... see our Drama teacher this Thursday, so I'll get home a bit later (5)..... you. But I'm free at the weekend. Anytime you like! Is that OK with you?</p> <p>Talk soon!</p> <p>Emma</p>	

6. You had your birthday last week. Write an email to your English friend Clara about your favourite present.

(1 x 15M = 15 Marks)

Say:

- **what** the present is
- **who** gave it to you
- **why** you like it

Write **25 – 35** words.

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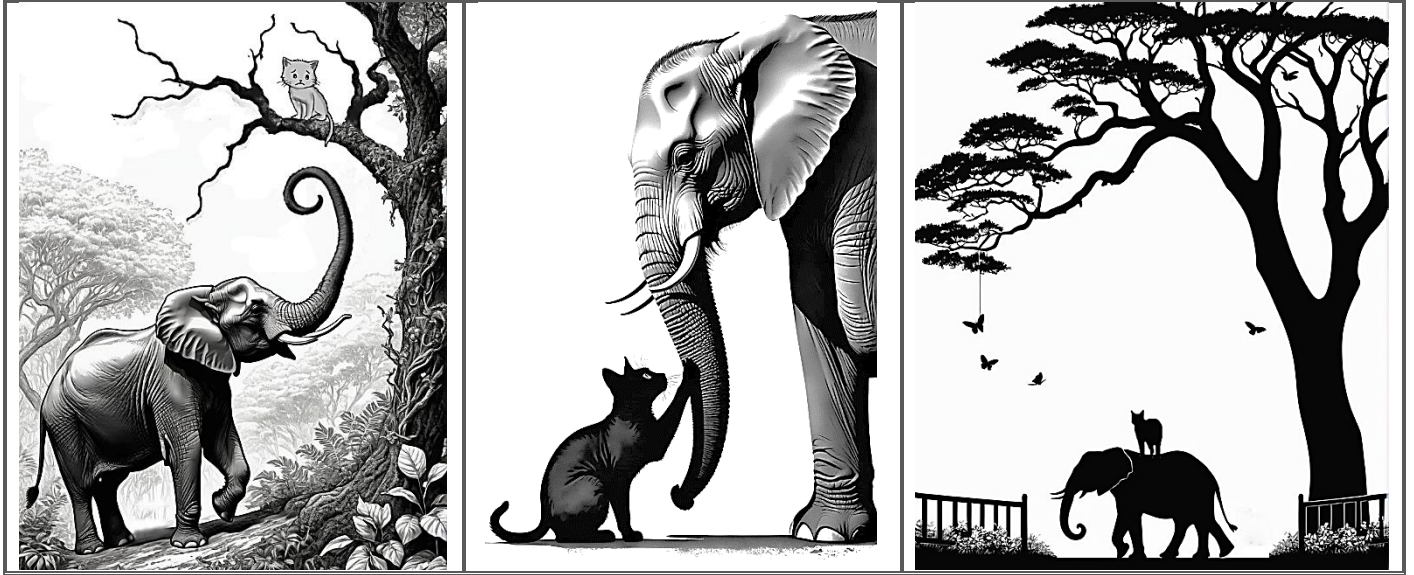
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7. Look at the three pictures. Write the story shown in the pictures. (1 x 15M = 15 Marks)



Write **35 words** or more.

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End of Test