

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

**ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2013-2014**

Μάθημα: Αγγλικά Επίπεδο: Ε7 Διάρκεια: 2.30 ώρες Ημερομηνία: 15 Μαΐου 2014

ANSWER KEY

PART II: READING COMPREHENSION (30 MARKS)

A. Choose the best answer according to passage (3 x 2 = 6 marks)

1. **People who really know how to communicate...**

B. are more successful in their life.

2. **People's effectiveness is measured by...**

A. their skill in making other people feel comfortable.

3. **Being able to listen to other people...**

C. is vital to successful communication.

B. 1. body 2. ability 3. presence 4. communicators 5. fully

C. Choose the best alternative according to Passage 2

1. **According to the passage...**

A. passive smokers are exposed to more danger than smokers.

2. **Unborn babies ...**

B. can be harmed if their mothers smoke.

D. Identify whether the following statements are TRUE or FALSE. (5 x 2 = 10 marks)

1. True 2. True 3. False 4. False 5. True

PART III: USE OF ENGLISH (30 MARKS)

A. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.

(2 x 5 = 10 marks)

1. has been working

2. the earlier

3. needn't come

4. should have come

5. succeeded in (passing)

6. in spite of the

7. no circumstances will they leave
8. was/were believed to have stolen
9. reminded Brian to pay
10. wish the party had not been

B. Use the words given in brackets to form words that fit the blanks.

(10 x 1 = 10 marks)

- | | | | | |
|---------------|----------------|--------------|-----------|--------------|
| 1. impressive | 2. equally | 3. unharmed | 4. truth | 5. robberies |
| 6. criminals | 7. comfortably | 8. beautiful | 9. famous | 10. marriage |

C. Complete the gaps with ONE suitable word.

(10 x 1 = 10 marks)

- | | | | | |
|---------|---------|---------|----------------|--------|
| 1. by | 2. from | 3. at | 4. and/or | 5. be |
| 6. also | 7. of | 8. such | 9. for/causing | 10. to |