

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ: 2013-2014

Μάθημα: **Αγγλικά**

Επίπεδο: **Ε3**

Διάρκεια: **2 ώρες**

Ημερομηνία: **29 Μαΐου 2014**

Υπογραφή
Καθηγητή: _____

Βαθμός: _____

ΟΝΟΜΑΤΕΠΩΝΥΜΟ ΜΑΘΗΤΗ/ΤΡΙΑΣ: _____

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΕΠΤΑ (7) ΣΕΛΙΔΕΣ

PART I: COMPOSITION

(30 MARKS)

Write a composition of 140 - 160 words on ONE of the following topics:

1. Write an email to a friend about your visit to a shopping centre.

OR

2. A country I would you like to visit this summer.

PART II: READING COMPREHENSION (30 MARKS)

Read the following text and then do all the exercises that follow.

The Statue of Liberty



The Statue of Liberty is an enormous statue, on Liberty Island, in the Middle of New York harbour, in Manhattan, New York City. It was designed by Frédéric Auguste Bartholdi.

It was given as a gift to the United States from the people of France on October 28, 1886. The statue is of a female figure wearing a robe. The figure represents Libertas, the Roman Goddess of Freedom. She is holding a torch and a tablet evoking the law. The tablet has the date of the American Declaration of Independence, July 4, 1776 inscribed on it. At her feet there is a broken chain.

The statue is an icon of freedom and of the United States. It is a welcoming signal to people moving to the United States from abroad.

Bartholdi got his idea from a French law professor and politician Édward René de Laboulaye. Laboulaye said that a monument dedicated to the American

Independence should be created. He also said that, this monument should be completed by both the American and the French people. He proposed that the Americans should offer the location and built the pedestal, that is, the base of the statue. The French would provide the statue.

The head and the arm holding the torch were the first pieces that were completed, and they were presented to the world in different international exhibitions.

The Americans found great difficulty in building the pedestal because they could not afford it. But, eventually they managed to collect the money through donations and finished it. The statue itself was completed in France and shipped to America in pieces, where, it was put together.

The Statue of Liberty, from the ground to the torch, is 93 metres tall. People in the past were allowed access to the balcony surrounding the torch. Due to safety reasons though, public access to the balcony has been barred since 1916.

A. Choose the best answer according to the text. (5X2=10 marks)

1. The Statue of Liberty is located _____.
 - a. in France.
 - b. in England.
 - c. in the United States.

2. The Statue of Liberty represents _____.
 - a. freedom.
 - b. poverty.
 - c. a football team.

3. Bartholdi got his idea _____.
 - a. from the American people.
 - b. from the people of France.
 - c. from Édward René de Laboulaye.

4. The Americans found difficulty in building the pedestal because _____.
 - a. it was too big.
 - b. they did not know where to build it.
 - c. they did not have enough money.

5. People are no longer allowed to enter the balcony because _____.
 - a. it is too expensive.
 - b. it is too dangerous.
 - c. it is not there anymore.

B. Put a (√) in the correct box to say whether the following statements are TRUE or FALSE. (5x2=10 marks)

		TRUE	FALSE
1.	The Statue of Liberty was designed by Édward René de Laboulaye.		
2.	The United States paid the French government for the statue.		
3.	The American government collected the money for the pedestal through donations.		
4.	At the feet of the statue there is a big lion.		
5.	The statue was finished in France and put together in the United States.		

C. Complete the sentences according to the text. (5x2=10 marks)

1. The Statue of Liberty is located in the middle of _____ on Liberty Island.
2. The statue is a _____ wearing a robe.
3. Laboulaye talked of a monument dedicated to the _____.
4. The head and arm holding the torch were the _____ to be completed.
5. Access to the balcony surrounding the torch _____ since 1916.

PART III: USE OF ENGLISH (40 MARKS)

A. Choose the correct alternative to complete the sentences (10x1=10 marks)

1. You can keep my book. I _____ it now.
a. don't need b. am not needing c. didn't need
2. We _____ a board game when Tony phoned.
a. played b. were playing c. was playing
3. My best friend _____ in that house many years ago.
a. lived b. have lived c. are living
4. The girls _____ in the park since one o'clock.
a. play b. is playing c. have been playing
5. Sarah is _____ driver I know.
a. bad b. worst c. the worst
6. We _____ to buy a lot of drinks for the birthday party next week.
a. have had b. will have c. has

three weeks or four? There are a couple of good concerts in June and we have **(4) to book / booked / have been booking** the tickets in advance if we want to go.

Well, as you know, I **(5) had / have / will have** my birthday party last week. I **(6) invite / invited / was inviting** a few friends and we all went to a nice restaurant in town. We had a lovely time and I got lots of great presents. But, the best present this year came from my parents. They got me a laptop. I **(7) wasn't stopped using / hasn't stopped using / haven't stopped using** it since the day they gave it to me. It is really helpful when I have school projects **(8) doing / to do / do**. And guess what! I don't want a TV anymore. I can watch all my favourite movies, series and shows on the internet!

Anyway, I have to go now because my Mum **(9) is waiting / has been waiting/ was waiting** for me. I have to go to my afternoon lessons. After that I **(10) am going to meet / will meet / meet** my brother at the cinema. It will be great fun!

Write back soon!

Love,
Chris

D. Complete the gaps with a word from the box. (10x1=10 marks)

which • rivers • hearing • humans • ability • breathe • team • curious • helping • kinds
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DOLPHINS

Dolphins are very intelligent and **(1)** _____ seem to like them a lot. They are aquatic mammals. This means that they give birth to their babies and the mothers, breastfeed their young ones. They are very **(2)** _____ animals and are very close to the other members of their pod, that is, their group. There have been many stories of dolphins **(3)** _____ humans either with rescues or with fishing.

There are 36 different **(4)** _____ of dolphins that are known to us up until now. Four species of dolphins do not live in the sea but they live in **(5)** _____.

Dolphins can stay under the water for up to thirty minutes but, they always need to come up to the surface for air because they cannot **(6)** _____ under the water. They work as a **(7)** _____ with their pod to gather fish together and then eat it.

Their bodies are designed so that they have the **(8)** _____ to move really fast using very little energy. They have very good vision which allows them to see very well both in and out of the water. They also have very good **(9)** _____; they

can hear things ten times better than humans. Dolphins also have very sensitive skin and therefore a good sense of touch **(10)** _____ helps them bond with the rest of the pod.

GOOD LUCK!