

Αρ.Ταυτότητας:.....Αρ.Μητρώου:.....

ΕΠΩΝΥΜΟ:.....

ΟΝΟΜΑ:.....

Σχολείο:..... Τμήμα:.....

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ

ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

ΕΝΙΑΙΕΣ ΤΕΛΙΚΕΣ ΑΠΟΛΥΤΗΡΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ 2023-2024

Γ΄ ΤΑΞΗΣ ΤΕΣΕΚ

ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ-ΚΑΤΑΝΟΗΣΗΣ

ΛΥΣΕΙΣ

ΕΞΕΤΑΖΟΜΕΝΟ ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ (Γ0051)

ΗΜΕΡΟΜΗΝΙΑ: 22/05/2024

Α΄ ΣΕΙΡΑ

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ-ΚΑΤΑΝΟΗΣΗΣ

ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΤΡΕΙΣ (3) ΣΕΛΙΔΕΣ

Όλες οι απαντήσεις να γραφούν στο φυλλάδιο.

Να απαντήσετε σε όλα τα ερωτήματα.

PART I: LISTENING SKILLS

(20 MARKS)

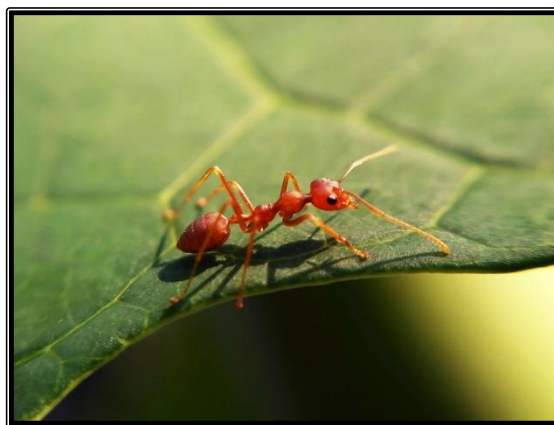
Exercise 1

(5x1=5 marks)

**You will hear a man talking about fire ants.
Decide whether the following sentences are True or False.
Put a tick (✓) in the appropriate box.**

	T	F
1. The red fire ant can harm plants and animals.	✓	
2. The ants' sting does not cause health problems to humans.		✓
3. Red fire ants were first discovered in Australia in 2011.		✓
4. Fire ants are more active in the water.	✓	
5. Fire ants may reach every part of Australia.	✓	

Source: <https://breakingnewsenglish.com/2401/240122-fire-ants-5.html>



Exercise 2

(5x1=5 marks)

You will hear a woman talking about bucket lists.

For questions one to five, choose the best answer a, b or c.

1. Bucket lists are lists of things to do before you _____.

- a. **die**
- b. dive
- c. drive

2. 'Bucket lists' is a phrase that we _____ use.

- a. rarely
- b. **daily**
- c. formally

3. The term 'bucket list' initially appeared in discussions related to _____.

- a. newspapers
- b. **computers**
- c. relations

4. The starring characters in the film '*Bucket List*' do amazing things, like _____.

- a. snorkelling
- b. scuba-diving
- c. **skydiving**

5. Since 2007 there have been food bucket lists, travel bucket lists, and personal _____ bucket lists.

- a. **improvement**
- b. movement
- c. commitment

Source: <https://www.linguahouse.com/en-GB/bucket-lists>

Exercise 3

(10x1=10 marks)

You will hear a broadcast about E-Waste. Listen and underline the correct word in brackets.

UN Warns of E-Waste Catastrophe

The United Nations has issued a stark warning to 1. (**customers / consumers / commuters**) worldwide. The volume of electronics we are throwing away is creating an 2. (**environmental / experimental / accidental**) catastrophe. We are disposing of record amounts of "e-waste". The UN defines electronics as anything with a plug or a battery, and often 3. (**complains / combines / contains**) toxic chemicals and substances, such as lead and mercury. E-waste includes discarded cellphones, refrigerators and e-cigarettes.

The UN Global E-waste Monitor has 4. (**reported / repeated / expected**) that in 2022, the world generated a mind-blowing 62 million tons of e-waste. CNN said this waste could, "fill more than 1.5 million 40-ton trucks which, if placed bumper-to-bumper, could wrap 5. (**about / over / around**) the Equator".

Most e-waste comes from developed countries. A lot of it is sent to poorer countries for recycling. 6. (**Moreover / However / Whenever**), these countries lack the technology and resources to dispose of it in a way that minimises environmental damage. The sheer volume of waste is creating a plethora of 7. (**wealth / heal / health**) problems. Dumped electronics are poisoning rivers and seas.

A disturbing 58 tons of mercury entered the environment last year. Some of this 8. (**exits / enters / ends**) the food chain. The UN blamed manufacturers for showing "a lack of duty of care" by failing to accept 9. (**responsibility / possibility / creativity**) for what happens to their products. It also blamed consumers, saying, "it's just a few clicks" to buy electronics, but "it's far 10. (**most / more / much**) difficult to dispose of them".

Source: <https://esl-lab.com/2403/240325-electronic-waste-catastrophe.html>