

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ  
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

ΕΝΙΑΙΕΣ ΤΕΛΙΚΕΣ ΠΡΟΑΓΩΓΙΚΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ  
2023-2024

Α΄ ΤΑΞΗΣ ΛΥΚΕΙΟΥ

ΤΕΤΑΡΤΗ 22 ΜΑΙΟΥ 2024

ΕΞΕΤΑΖΟΜΕΝΟ ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ (ΠΡΟΣ)

Α΄ ΣΕΙΡΑ

ΚΩΔΙΚΟΣ ΜΑΘΗΜΑΤΟΣ: Α006

ΣΥΝΟΛΙΚΗ ΔΙΑΡΚΕΙΑ ΓΡΑΠΤΗΣ ΕΞΕΤΑΣΗΣ: 135 λεπτά

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΔΕΚΑ (10) ΣΕΛΙΔΕΣ

ΟΔΗΓΙΕΣ

- Στο εξώφυλλο του τετραδίου απαντήσεων να συμπληρώσετε όλα τα κενά με τα στοιχεία που ζητούνται.
- Να απαντήσετε ΟΛΑ τα ερωτήματα.**
- Να μην αντιγράψετε τα θέματα** στο τετράδιο απαντήσεων.
- Να μη γράψετε πουθενά στις απαντήσεις σας **το όνομά σας**.
- Να απαντήσετε στο τετράδιό σας σε όλα τα θέματα **μόνο με μπλε πένα ανεξίτηλης μελάνης**.
- Απαγορεύεται η χρήση διορθωτικού υγρού και διορθωτικής ταινίας.

ΣΑΣ ΕΥΧΟΜΑΣΤΕ ΚΑΛΗ ΕΠΙΤΥΧΙΑ

**PART II: READING**

**(30 MARKS)**

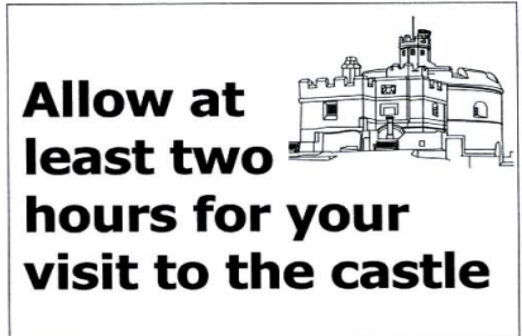
**TASK 4**

**(5x1=5 marks)**

For each question choose the correct answer.

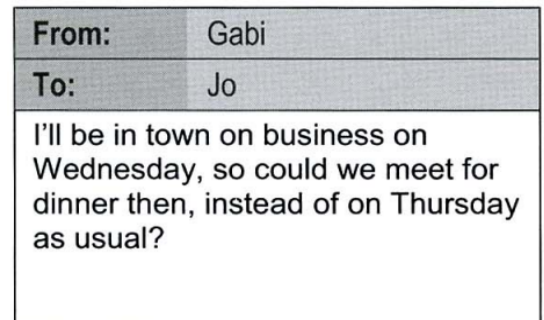
1.

- A. Each tour of the castle lasts less than two hours.
- B. Two hours is the minimum time recommended for a visit to the castle.
- C. Visitors are only allowed to spend two hours inside the castle.



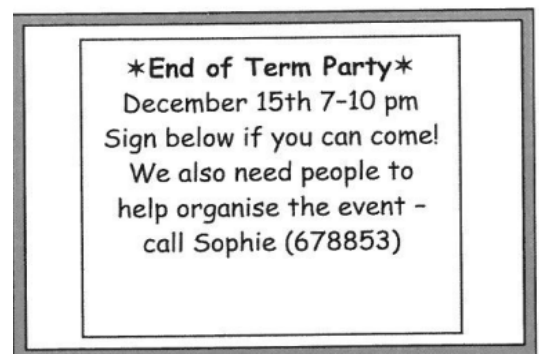
2. **Gabi wants Jo to \_\_\_\_\_**

- A. change an arrangement.
- B. organise a meeting on Thursday.
- C. come to a business meeting.



3.

- A. You need to phone Sophie if you want to come to this event.
- B. Anyone wanting to help with the event organisation should sign the notice.
- C. Those who can attend this event should put their names on the notice.



4.

- A. Swimming is not permitted where people are diving.
- B. You must not dive into the pool where the water is shallow.
- C. The water is not deep enough in this pool for you to dive.

**NO DIVING ALLOWED  
EXCEPT AT  
THE DEEP END OF  
THE SWIMMING  
POOL**

5.

- A. A £10-fine will be payable later if you travel without a ticket.
- B. If you lose your ticket, a new one will cost you £10.
- C. You are fined £10 at once if you can't show your ticket.

**Passengers unable  
to show a ticket  
must pay  
an immediate  
fine of £10**

## TASK 5

(4x1=4 marks)

For each question, choose the correct answer.

The pupils below all want to choose a primary school summer course. On the next page, there are five descriptions of courses they can choose from. Decide which course would be the most suitable for each.

### 1. Sam



**Sam** finds that pictures and drawings really help him learn. He likes using maps, diagrams and charts to understand new words and ideas. Sam prefers books and websites with lots of pictures because they make learning easier for him. Instead of just looking at photos or videos, he learns better when information is shown in simple patterns and shapes.

### 2. Tim



**Tim** finds that he learns best when he pays attention to what the teacher says in class. Tim understands things better when he hears them or talks about them. He often finds that saying things out loud helps him grasp ideas. Additionally, Tim enjoys listening to podcasts or audiobooks in his target language, which not only improve his listening skills but also help him learn new words and phrases.

### 3. Lisa



**Lisa** is a more hands-on type, thus prefers to learn by doing things. Lisa finds it easier to understand when she can touch and interact with what she's learning about. She enjoys activities, like experiments or building things, where she can use her hands. Lisa feels more connected to her lessons when she can be active, which helps her learn better.

### 4. Alexandra



**Alexandra** excels in more traditional ways of learning; she absorbs information best through words. Alexandra prefers to write things down or read them for better understanding. For her, text is more important than pictures or spoken explanations. She often does well on assignments that involve writing because she feels more comfortable expressing herself through words.

**A. All-In-One Learning: Explore Everything this Summer!**

In this unique summer class, we cater for students with different learning styles, just like you! Explore a variety of fun ways to learn, including looking at pictures, listening to stories, doing hands-on activities and reading interesting articles.

Discover which way of learning suits you best and have a blast while doing it!

**B. Fun with Hands: Get Busy this Summer with Hands-On Learning!**

Embark on our summer adventure tailored for hands-on learners just like yourself!

Engage in fascinating experiments and activities that encourage curiosity and imagination. Reach a deeper level of understanding as you touch, create and build.

Get ready to immerse yourself in a journey of discovery, where every moment offers an opportunity to learn by doing!

**C. Picture Perfect: Discover Summer with Visual Learning!**

Join our fun summer class designed especially for students who love pictures and diagrams! Explore colourful books and websites full of maps and charts. Throughout the course, you'll research the art of understanding ideas through simple patterns and shapes, allowing concepts to come to life before your eyes.

Enrol today and start a journey where visual learning changes the way you explore and understand the world around you!

**D. Talk & Listen: Dive into Summer Sounds!**

Be part of our lively summer class, perfect for students who love to listen and talk! Dive into fascinating podcasts and stories, and improve your listening skills while enjoying entertaining content. Participate in interactive activities that encourage conversation in a fun and supportive environment.

Let's work together to ensure your voice is heard loud and clear this summer!

**E. Word Wizardry: Scribble Your Way Through Summer!**

Dive into our enriching summer class, tailored for students who have a passion for the written form! Put yourself in fascinating stories and fun articles, designed to improve your reading comprehension skills. Engage in writing exercises that encourage self-expression, creativity and imagination.

Let's go on a journey to bring words to life this summer; a step towards unlocking the power of language!

Adapted from: <https://bau.edu/blog/types-of-learning-styles/>

1:	2:	3:	4:
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## TASK 6

(5x1=5 marks)

For each question, choose the correct answer.

### Why Travel Is Important Today More Than Ever



Sometimes, our beautiful world seems like a scary place. The news constantly fed through our devices often paints an unfair and unrealistically terrifying picture. Technologically we are more connected, but in many ways, more isolated than ever before.

Once ideas, even false ones, have taken hold, it is much more difficult to take in information that challenges those ideas. Challenging beliefs and set ideas can be uncomfortable. For me, one of the best ways to overcome false information about the world is to travel.

Travel is the antidote to our fears. There is a tendency to feel out of control and more fearful when we are unfamiliar with or don't understand something. When I hear people who don't travel expressing fears about faraway places, I like to ask them how they reached an opinion. Usually, it is from old news stories, gossip or tales. You will soon realise it's not smart to judge people based on categories, stereotypes and anecdotes about their nationality. When someone unfairly criticises a group they don't know well, it says more about them than the group.

Through travelling, we learn that people of all cultures share basically the same hopes and dreams. Indeed, outside appearances are often very different. We pray to different Gods or no Gods at all. We dress in different styles and have different traditions and languages. Some cultures are outgoing and others are more reserved and patient. Nonetheless, all cultures love their children, are proud of their history and want to improve the living conditions for their families.

Overall, our prior ideas are put to the test and we can see other, perhaps better, ways of doing positive things. Instead of building walls and blocks to understanding, we should be searching for common ground, celebrating our differences and encouraging humankind to be more accepting of each other. I am not so innocent as to believe everyone is good, but no matter your beliefs, those that benefit from spreading hate and division are often dissatisfied when we take the time to meet the world.

Adapted from: <https://www.forbes.com/sites/jonathanlookjr/2018/09/24/why-travel-is-important-today-more-than-ever/?sh=117a0d3f490e>

- 1. Travelling helps us challenge \_\_\_\_\_.**
  - A. our fears and false ideas
  - B. our friends and family
  - C. our favourite destinations
  - D. our outdated devices
  
- 2. When people express fears about faraway places, they often form their opinions based on \_\_\_\_\_.**
  - A. personal experiences
  - B. old news stories and gossip
  - C. new technologies and inventions
  - D. fictional novels and movies
  
- 3. How does the author feel about unfairly criticising a group?**
  - A. It accurately reflects the group's behaviour.
  - B. It's a sign of intelligence and understanding.
  - C. It says more about the critic than the group.
  - D. It helps build understanding and acceptance.
  
- 4. When we travel, we find out that people from all cultures have \_\_\_\_\_.**
  - A. different hopes and dreams
  - B. different perspectives and beliefs
  - C. a dislike for exploring new places
  - D. similar hopes and dreams
  
- 5. What does the writer believe we should do instead of creating divisions?**
  - A. Find common ground and celebrate differences.
  - B. Build walls and barriers.
  - C. Spread hate and division.
  - D. Encourage isolation and fear.

## TASK 7

(5x1=5 marks)

Five sentences have been removed from the text below. For each question, choose the correct answer. There is an extra sentence which you do not need to use.



### Why history is actually interesting

**Understanding the present and future:** History provides context for the world we live in today. It helps us understand why societies, cultures and nations are the way they are. **(1)** \_\_\_\_\_. This way, it's difficult to repeat past mistakes.

**Cultural understanding:** History teaches us about the customs and beliefs of various cultures. **(2)** \_\_\_\_\_. This understanding can lead to stronger connections and friendships with people from diverse backgrounds, making our world a more harmonious place.

**Inspiration:** Many people get inspired by famous people from the past who had to deal with really hard things but still managed to succeed. That is really inspiring.

**Identity and belonging:** When we study history, we can feel like we belong somewhere, whether it's in our family, neighbourhood, country or culture. **(3)** \_\_\_\_\_. Understanding our past helps us feel like we belong and have a place in the world.

**Avoiding past mistakes:** They say that those who do not learn history are going to repeat it. By studying history, we can learn from past mistakes and avoid them.

**Curiosity and Discovery:** Lots of people find history really exciting because it's like finding a treasure chest full of amazing stories and secrets we didn't know before.

**(4)** \_\_\_\_\_. We get to explore all sorts of interesting things and satisfy our natural curiosity about the world around us.

To summarise, history is more than just a list of facts you need to memorise.

**(5)** \_\_\_\_\_. You'll discover that history is everything but boring if you interact with it in a way that makes you happy and curious.

Adapted from: <https://www.euroschoolindia.com/blogs/interesting-ways-to-learn-history/>

- A.** It helps us understand who we are and what has made us who we are today.
- B.** By learning about how different people live and what they value, we can better understand and respect their way of life.
- C.** It's like going on a big adventure.
- D.** We learn important lessons about life and how to make decisions.
- E.** It is an interesting record of human struggle, triumph and knowledge.
- F.** By studying the past, we can also anticipate future trends and possibilities.



## TASK 8

(5x1=5 marks)

For each question choose the correct answer to fill the gaps.

### Is Artificial Intelligence taking over humanity?



Some people worry that artificial intelligence machines (AI) might become smarter than humans and try to take over the world. Even though AI machines have **1. \_\_\_\_** a lot lately, they can't be creative, understand emotions, or solve problems as well as humans can. These abilities are important for making **2. \_\_\_\_** and without them, AI machines will always have limits.

The idea of AI machines ruling the world assumes they would like to do so. But AI machines aren't **3. \_\_\_\_** creatures, so they don't have feelings or desires. They can't even know they exist. This means they don't have any reason to take over the world.

Furthermore, people make strict rules about how AI machines can be used. AI is supposed to help people, not control them. While there are **4. \_\_\_\_** about AI machines being misused, there are strong rules and controls in place.

It's also important to know that AI isn't just one thing – it's a big area with lots of different types of technology and uses. Therefore, it's unlikely that one AI system could get powerful enough to take over everything.

Even though the dangers of AI might seem far away, it's clear how smart machines **5. \_\_\_\_** our lives every day. We need to act now to make sure we can control these risks in the future.

Adapted from: <https://www.techbusinessnews.com.au/opinion/could-artificial-intelligence-take-over-the-world/>

- |               |             |                 |                 |
|---------------|-------------|-----------------|-----------------|
| 1. A. ignored | B. improved | C. communicated | D. memorised    |
| 2. A. ideas   | B. options  | C. decisions    | D. explanations |
| 3. A. living  | B. fun      | C. polite       | D. well-dressed |
| 4. A. plans   | B. gestures | C. worries      | D. assignments  |
| 5. A. require | B. suggest  | C. demand       | D. affect       |

## TASK 9

(6x1=6 marks)

For each question write the correct answer. Write ONE word for each gap.



### Who Am I?

Some people can make it pretty far in life without giving their identity **(1)** \_\_\_\_ much thought. So, you might wonder, “Does a strong sense **(2)** \_\_\_\_ self really make a difference?”. It absolutely does!

Erika Myers, a licensed professional counsellor in Bend, Oregon, explains that knowing yourself makes it easier **(3)** \_\_\_\_ accept all parts of you, the good and the not-so-good. It's like knowing what ingredients you have in your kitchen so you can cook the best meal possible. If there are things you don't like about yourself, it's easier to work on them when you understand who you **(4)** \_\_\_\_.

If you're not sure who you are, it's hard to know what you really want. Imagine trying to pick out your favourite ice cream flavour when you don't know **(5)** \_\_\_\_ you like chocolate or vanilla better. When you have to make big decisions, you might feel unsure and struggle to choose.

Without a clear sense of who you are, you might just go along with what others want instead of following your own path. It's like being on a boat without a map or a compass; you're just losing your way, not sure **(6)** \_\_\_\_ you're going. This can make you unhappy, even if you don't know why.

Adapted from: <https://www.healthline.com/health/sense-of-self#importance>

**PART III: WRITING**

**(45 MARKS)**

**TASK 10**

**(20 marks)**

You have received the following e-mail from your friend Eddie about buying a smartwatch.

Hi!

I hope you are doing well! I've just got paid and want to buy a new smartwatch. I know you've got one, so I thought you'd be the perfect person to ask.

What do you use your smartwatch for? How often do you use it? Are you happy with it?

Write back soon!

**Eddie**

- Now write your reply to Eddie.
- Write your email on your answer sheet.
- Write your answer in about 100 words.

**TASK 11**

**(25 marks)**

***Teenagers should only go on holiday with their closest friends.***

Write an **essay** giving your views on the topic above.

Instructions:

***Your essay should be about 100 words.***



**ΤΕΛΟΣ ΕΞΕΤΑΣΤΙΚΟΥ ΔΟΚΙΜΙΟΥ**