

Αρ. Ταυτότητας:.....Αρ. Μητρώου:.....

ΕΠΩΝΥΜΟ:.....

ΟΝΟΜΑ:.....

Σχολείο:..... Τμήμα:.....

**ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ**

**ΕΝΙΑΙΕΣ ΤΕΛΙΚΕΣ ΠΡΟΑΓΩΓΙΚΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
2023-2024
Α΄ ΤΑΞΗΣ ΛΥΚΕΙΟΥ**

ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ – ΚΑΤΑΝΟΗΣΗΣ

ΕΞΕΤΑΖΟΜΕΝΟ ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ (Α006)

ΗΜΕΡΟΜΗΝΙΑ: 22/05/2024

Α΄ ΣΕΙΡΑ

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ-ΚΑΤΑΝΟΗΣΗΣ

ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΤΕΣΣΕΡΙΣ (4) ΣΕΛΙΔΕΣ

**Όλες οι απαντήσεις να γραφούν στο φυλλάδιο.
Να απαντήσετε σε όλα τα ερωτήματα.**

PART I: LISTENING

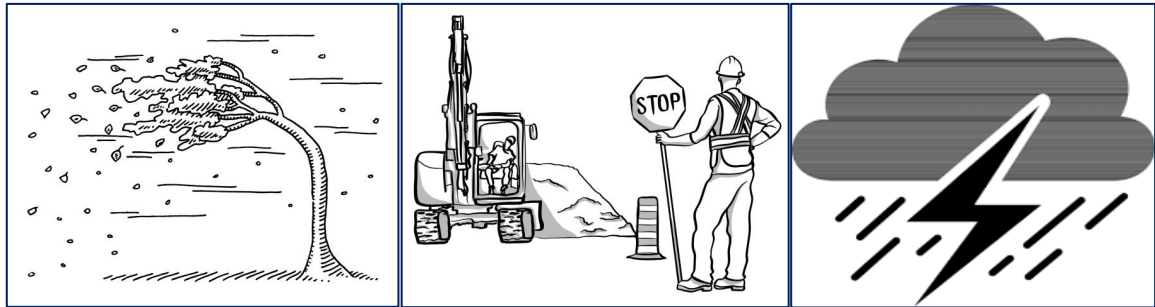
(25 MARKS)

TASK 1

(5x1=5 marks)

For each question, choose the correct answer.

1. What might be a problem for drivers tonight?

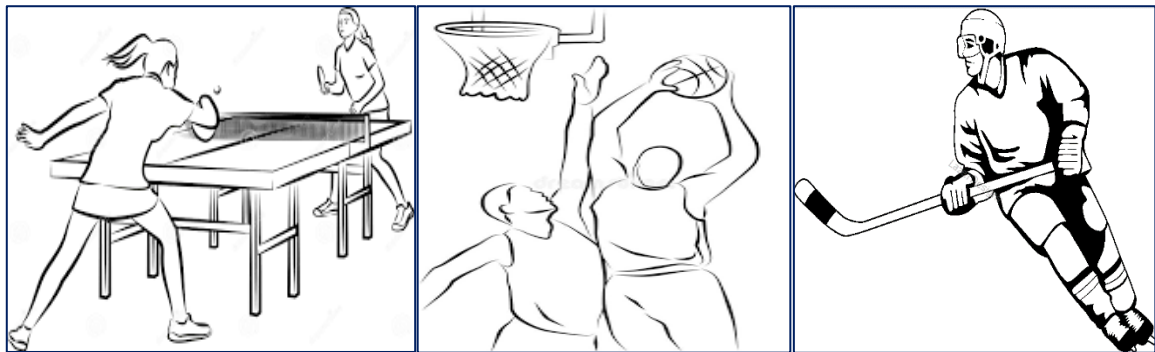


A

B

C

2. What sport did the man stop doing?

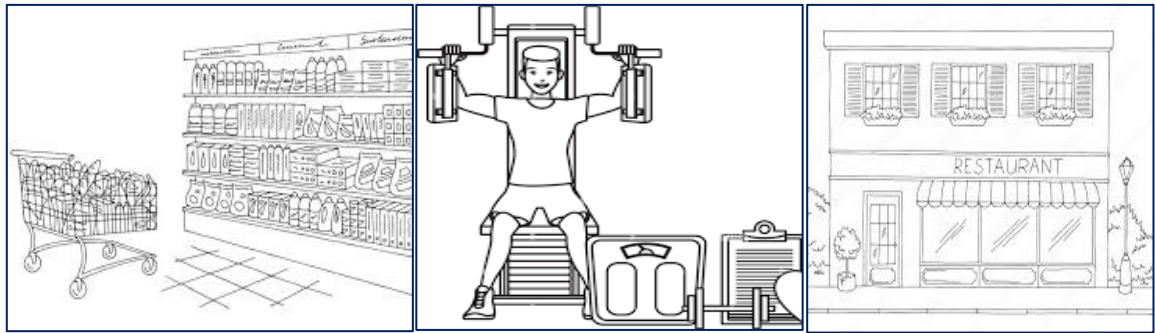


A

B

C

3. Where does mum not want the children to go?

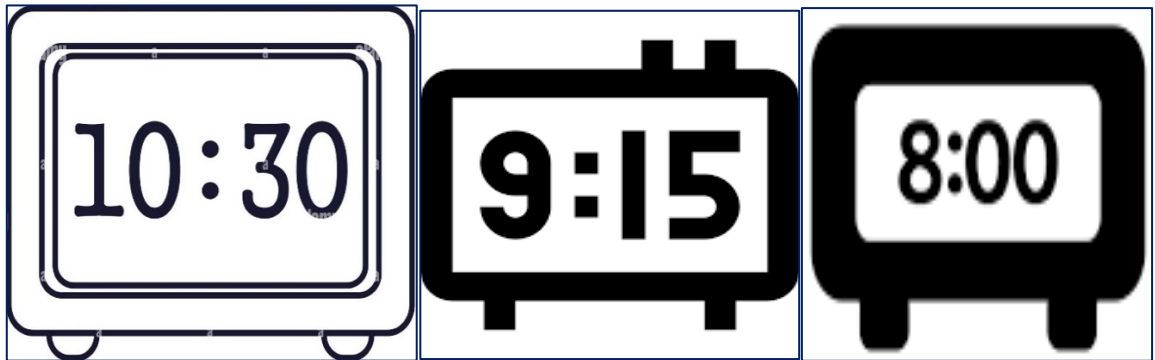


A

B

C

4. What time can you contact Marianne's shop for inquiries?



A

B

C

5. What mode of transport should be used by mountain travellers?



A

B

C

TASK 2

(5x2=10 marks)

You will hear a conversation between Maria and Amanda talking about lessons at school and future plans. For each question, choose the correct answer.

1. Maria was feeling exhausted because she had _____ .

- A. a lot of homework to do
- B. to study for her exams
- C. a busy day at school

2. What problem does Amanda have with her course choices?

- A. She is unsure if she wants to study Science.
- B. She cannot decide if languages and technology go together.
- C. Her Spanish and Biology timetables clash.

3. Amanda's aunt is a _____ .

- A. biologist
- B. research scientist
- C. chemist

4. What language did Amanda's aunt not learn?

- A. Italian.
- B. German.
- C. Portuguese.

5. Amanda plans to _____ .

- A. talk to the head of year
- B. have some extra lessons
- C. do German instead

Adapted from: <https://www.linguahouse.com/fr/esl-lesson-plans/english-for-teenagers/science-for-all>

TASK 3

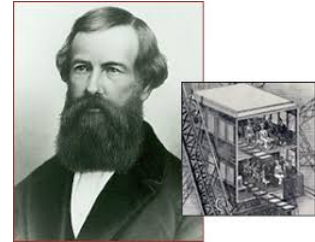
(10x1=10 marks)

You will hear part of a radio programme about elevators. For each question, fill in the missing information in the numbered space. Write one or two words or a number.

Elevators make life easy. We do not need to walk up high places or carry big bags.

The history of elevators

- ❖ About 2300 years ago, people used elevators to move building materials and (1) _____.
- ❖ The Romans used them to move animals into the Coliseum. They liked watching lions, bears and (2) _____ fight men.
- ❖ Steam power moved elevators in small buildings.



The inventor of elevators

- ❖ In (3) _____ Elisha Otis changed the way elevators were used. He made an elevator brake and that made elevators (4) _____.
- ❖ He decided to make a show because he wanted to change people's (5) _____.
- ❖ He made a small elevator outside so that people were able to see it.
- ❖ His (6) _____ cut the line holding the elevator and people were surprised because the elevator did not fall, and his (7) _____ worked.

How elevators changed our lives

- ❖ A (8) _____ in New York City put in the first elevator for people.
- ❖ Without a safe elevator, it would not be possible to have (9) _____ buildings.
- ❖ Because of Otis, the (10) _____ is possible.

Adapted from: <https://www.englishlistening.rocks/who-made-the-elevator-english-class-lesson/>