

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

**ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2010-2011**

Μάθημα: **Αγγλικά**

Επίπεδο: **3 (Ενήλικες)**

Διάρκεια: **2:00 ώρες**

Ημερομηνία: **26 Μαΐου 2011**

Βαθμός: _____

Υπ. Καθ.: _____

ΟΝΟΜΑΤΕΠΩΝΥΜΟ ΜΑΘΗΤΗ/ΤΡΙΑΣ: _____

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΠΕΝΤΕ (5) ΣΕΛΙΔΕΣ

PART I : COMPOSITION

(30 marks)

Write a composition of about 150 words on ONE of the following topics.

1. Write a story that begins : “I will never forget what happened to me last year. ... “
2. What are the advantages and disadvantages of having a mobile phone.

PART II : READING COMPREHENSION

(30 MARKS)

Read the following text carefully and do ALL the exercises that follow.

Anybody can do anything

I will never forget DJ. He was our English teacher at school; his name was David Jenson.
(We used to call him DJ because he was crazy about all kinds of music and played the guitar.)
He was tall and thin and always wore a pair of blue jeans, a polo-neck sweater and a long red scarf that came down to his knees. Although this teacher looked quite **funny**, he changed my life.

DJ was responsible for putting on the school play and organising the disco and Christmas party.

Everyone in our class liked him because he always encouraged us all; his motto was “Anyone can do anything”. He believed that if we really wanted to do something we could. He thought his job as a teacher was to give each one of us the **chance** to develop our abilities.

So, every year he would organise the school show so that everyone could take part. Parents and students were all invited to attend. He called it “Anybody can do anything” and this is exactly what it was; someone sang a song or played a musical instrument; others **got up** and danced or told a story or a joke. We could do anything we wanted. No idea was turned down. The evening always ended with DJ taking his guitar and singing, his long hair falling over his eyes. He encouraged each of us to use our **talents** in order to build up our **self-confidence**. I don’t think I would ever have become an actor if it hadn’t been David Jenson.

A. Answer the following questions according to the text.

(5×2=10 marks)

1. Why did they call the teacher DJ?

2. What did he usually organise?

3. Who watched the school shows?

4. How did the shows usually end?

5. Why did DJ encourage his students to use their talents?

B. Say whether the statements are TRUE or FALSE. (5×2=10 marks)

- 1. DJ taught English and music. _____
- 2. DJ liked music a lot. _____
- 3. DJ believed that every student could develop special abilities _____
- 4. Only students with special abilities could take part in the shows. _____
- 5. The writer became an actor because of DJ. _____

C. Find the opposites of the following words in the text. (5×1=5 marks)

- 1. remember ≠ _____
- 2. fat ≠ _____
- 3. never ≠ _____
- 4. take ≠ _____
- 5. started ≠ _____

D. Match the words/phrases in bold in the text with the definitions. (5X1=5 marks)

- | | | |
|--------------------|----------------------|----------|
| 1. funny | a. stood up | 1. _____ |
| 2. chance | b. be present | 2. _____ |
| 3. got up | c. belief in oneself | 3. _____ |
| 4. talent | d. strange | 4. _____ |
| 5. self-confidence | e. opportunity | 5. _____ |
| | f. reject | |
| | g. special ability | |

PART III : USE OF ENGLISH (40 MARKS)

A. Choose the correct answer to complete the sentences. (10×1=10 marks)

- 1. I will have a shower _____ I go to bed.
(a) before (b) during (c) while
- 2. She isn't English _____ she speaks English well.
(a) so (b) and (c) but
- 3. I'm looking forward _____ you again .
(a) to see (b) to seeing (c) in seeing
- 4. We have known Jane _____ 2005.
(a) for (b) in (c) since
- 5. The shop has _____ bottles of water.
(a) lot of (b) many (c) much
- 6. I don't know _____ in London.
(a) no one (b) anyone (c) someone

7. That's the house _____ Mary lives.
 (a) where (b) who (c) which
8. I can't open the door because I _____ my keys.
 (a) lost (b) had lost (c) have lost
9. The sun _____ when I got up this morning.
 (a) shone (b) was shining (c) has been shining
10. Many animals and plants _____ by the year 2030.
 (a) disappear (b) will disappear (c) will have disappeared

B. . Complete the second sentence so that it has a similar meaning to the first sentence. Use the word given at the end of each sentence. (5×2=10 marks)

1. "I have made a mistake." John said. **(SAID)**
 John _____ a mistake.
2. I came here at nine o'clock and I am still waiting. **(BEEN)**
 I _____ since nine o'clock.
3. It's a pity you live so far away. **(WISH)**
 I _____ so far away.
4. It was such an interesting book that I couldn't put it down. **(SO)**
 The book was _____ I couldn't put it down.
5. Unfortunately, I didn't finish my project yesterday. **(FINISHED)**
 Unfortunately, my project _____ yesterday.

C. Fill in the gaps with the correct form of the word given in capitals.(10x1=10 marks)

Visiting a Recording Studio

The recording studio was in a small, old 1. _____ **(BUILD)** in a poor
 2. _____ **(NEIGHBOUR)**, but from inside it looked completely
 3. _____ **(DIFFER)**. The whole place seemed much 4. _____ **(BIG)**
 with lots of powerful electrical 5. _____ **(EQUIP)** in the control room, and so
 much space that a band could 6. _____ **(EASY)** play there. "You have to be
 7. _____ **(CARE)**," he said "that the sound is perfect to make a
 8. _____ **(SUCCESS)** recording. If we can't get it quite right, we all have to work
 9. _____ **(HARD)** which 10. _____ **(USUAL)** means staying here for
 days- just for a two-minute song!"

D. Underline the correct answer.

(10×1=10 marks)

If you want to have **the** / **a** wonderful holiday, then I think Greece is the place to go. In Greece, you can either sit in the beach **nor** / **or** visit fascinating places. From the historical point of view it must be the **more** / **most** interesting country in the world. Surely, **none** / **no one** can disagree with that – the **whole** / **all** country is full of ancient remains. Of all the people I know who have been to Greece, all of them **said** / **told** they loved the country and, of course, so did I. I'm sure I will never find **another** / **other** place for a holiday **which** / **witch** is so fascinating and neither will **them** / **they**. So take my **advise** / **advice**: if you haven't already been, book soon!